

**Curriculum Map for the Master of Science in Speech-Language Pathology Program at
Lewis University, Class of 2022**

<p align="center"><u>Summer I</u></p> <p><u>Term 1 (6 weeks)</u> (2) Neuroscience for SLPs** (2) Research Methods** (1) Ethics of SLP Practice**</p> <p><u>Term 2 (6 weeks)</u> (2) Clinical Methods I: Prevention & Diagnosis (1) Clinical Practicum I: Simulation Lab (1) Lab: Research Design (1) Lab: Brain Dissection (2) Exceptional Learners and Cross-Categorical Methods for SLPs ** 10/12 hrs.</p>	<p align="center"><u>Fall I</u></p> <p><u>Term 1 (8 weeks)</u> (3) Child Language: Preschool (3) Adult Language: Aphasia (3) Speech Sound Disorders</p> <p><u>Term 2 (8 weeks)</u> (2) Clinical Methods II: Evidence-Based Trmt Planning (3) Clinical Practicum II: Service Learning/ Mini-rotations</p> <p align="center">14 hrs.</p>	<p align="center"><u>Spring I</u></p> <p><u>Term 1 (8 weeks)</u> (3) Child Language: School- Age and Adolescence (3) Adult Language: Cognitive Communication Disorders (3) Dysphagia</p> <p><u>Term 2 (8 weeks)</u> (2) Autism and Social Communication Disorders (3) Clinical Practicum III: Service Learning/ Mini-rotations</p> <p align="center">(n/c) Praxis Review I</p> <p align="center">14 hrs.</p>
<p align="center"><u>Summer II</u></p> <p><u>Term 1 (6 weeks)</u> (2) Voice and Resonance Disorders (2) Augmentative/Alternative</p>	<p align="center"><u>Practicum: Healthcare/</u> (3) Focus on Literacy: Reading</p> <p align="center">/14 hrs.</p>	<p align="center"><u>Spring II</u></p> <p><u>Term 1</u> <u>Schools</u> (2) Capstone II: Transforming the Discipline**</p> <p align="center">12 hrs.</p>

MSSLP: 73 semester hours

MSSLP with elective ISBE track: 78 semester hours

**Denotes online or hybrid course

Revised Curriculum Map approved by AAC of CONHP 2-20-19

**List of Courses by Course Number and Type
Master of Science in Speech-Language Pathology
Lewis University**

Academic Courses (39 hours)

SLPA 50100	Neuroscience for SLPs (2)	Summer 1; Block 1; online
SLPA 50200	Lab: Human Brain Dissection (1)	Summer 1; Block 2; residential
SLPA 50400	Speech Sound Disorders (3)	Fall 1; Block 1; residential
SLPA 50500	Child Language Disorders: Preschool (3)	Fall 1; Block 1; residential
SLPA 50600	Child Language Disorders: School Age and Adolescence (3)	Spring 1; Block 1; residential
SLPA 60700	Focus on Literacy: Reading and Writing (3)	Spring 2; Block 1; residential
SLPA 50800	Adult Language Disorders: Aphasia (3)	Fall 1; Block 1; residential
SLPA 50900	Adult Language Disorders: Cognitive Communication (3)	Spring 1; Block 1; residential
SLPA 51100	Dysphagia (3)	Spring 1; Block 1; residential
SLPA 51200	Autism and Social Communication (2)	Spring 1; Block 2; residential
SLPA 52000	Praxis Review I (n/c)	Spring 1; Block 2; online

SLPA 52000

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SLPA 65000	SLPs in Healthcare: Practice Issues and Complex Cases (3)	Fall 2; Block 1; residential
SLPA 65100	SLPs in Education: Practice Issues and Complex Cases (3)	Spring 2; Block 1; residential
SLPA 56000	Clinical Practicum I: Simulation Lab (1)	Summer 1; Block 2; residential
SLPA 56100	Clinical Practicum II: Service Learning/Mini-rotations (3)	Fall 1; Block 2; residential
SLPA 56200	Clinical Practicum III: Service Learning/Mini-rotations (3)	Spring 1; Block 2; residential
SLPA 66000	Clinical Practicum IV: Service Learning/Mini-rotations (3)	Summer 2; Block 2; residential
SLPA 66100	Advance	

SLPA 50900 Adult Language Disorders: Cognitive Communication (3)

SLPA 55000 Ethics of Speech-Language Pathology Practice (1)

This course will review the ASHA Code of Ethics as it pertains to speech-language pathology practice. Current ethical issues confronting SLPs will be discussed in consideration of best practice recommendations.

Prerequisites: None

SLPA 55100 Clinical Methods I: Prevention and Diagnosis (2)

This course will teach students how to screen for communication and hearing problems in children and adults, and how to plan diagnostic assessments for individuals with suspected communication disorders. Students will interact with a variety of evaluation tools used for evaluation of speech, language, social and cognitive abilities.

Prerequisites: None

SLPA 55200 Clinical Methods II: Evidence-based Treatment Planning (2)

This course will provide students with experience in treatment planning for children and adults with identified communication disorders, including deficits in speech, language, social and cognitive skills. Students will learn to apply evidence-based methods for each client, considering available scientific support for methods chosen, family preferences for treatment methods, and their own clinical experiences when making treatment recommendations.

Prerequisites: SLPA 55100 Clinical Methods I: Prevention and Diagnosis

SLPA 56000 Clinical Practicum I: Simulation Lab (1)

Students will interact with a variety of clinical cases in a web-based interactive learning environment to gain basic clinical experiences with articulation, language, fluency and voice disorders in children and/or adults. Supervised by faculty who are licensed SLPs, students can gain up to 30 hours of supervised clinical practice in this course.

Prerequisites: None

SLPA 56100 Clinical Practicum II: Service Learning/Mini-Rotation (3)

Students will gain clinical experience in one of a variety of settings. They may be assigned to partner with a local speech-language pathologist at a school, skilled nursing facility, or private clinic. Alternately, they may join a Lewis SLP faculty member at a local facility where a program has been developed to address identified speech, language, social or cognitive challenges of children or adults. All experiences are supervised by licensed and certified SLPs, and students can gain up to 50 hours of supervised clinical experience in this course. The expectation is that students will spend two days per week for eight weeks in his/her assigned clinical rotation.

Prerequisites: SLPA 55100 Clinical Methods I: Prevention and Diagnosis; SLPA 5600 Clinical Practicum I: Simulation

SLPA 56200 Clinical Practicum III: Service Learning/Mini-Rotation (3)

Students will gain clinical experience in one of a variety of settings. They may be assigned to partner with a local speech-language pathologist at a school, skilled nursing facility, or private clinic. Alternately, they may join a Lewis SLP faculty member at a local facility where a program has been developed to address identified speech, language, social or cognitive challenges of children or adults. All experiences are supervised by licensed and certified SLPs, and students can gain up to 50 hours of supervised clinical experience in this course. The expectation is that students will spend two days per week for eight weeks in his/her assigned clinical rotation.

Prerequisites: SLPA 55100 Clinical Methods I: Prevention and Diagnosis; Clinical Methods II: Evidence-based Treatment Planning; SLPA 56000 Clinical Practicum I: Simulation; SLPA 56100 Clinical Practicum II: Service Learning/Mini-Rotation

SLPA 60100 Voice and Resonance Disorders (2)

This course covers recommended practices for assessment and intervention of voice disorders in children and adults. Students examine the anatomical and physiological correlates of phonation and oral/nasal resonance. Voice disorders experienced by people with laryngectomy, cleft lip/palate, vocal fold hyperfunction are covered, in addition to voice changes experienced by transgender individuals.

Prerequisites: None

SLPA 60200 Augmentative and Alternative Communication (2)

Students will focus on how to adapt communication modalities to address the needs of individuals with severe communication, sensory and/or physical disabilities. Various augmentative or alternative communication (AAC) techniques will be covered, including no-tech, low-tech, and dedicated communication devices. The benefits of an interdisciplinary, team-based approach to assessment and intervention will be reviewed, with classes instructed by physical and/or occupational therapists and educators.

Prerequisites: SLPA 50500 Child Language Disorders: Preschool; SLPA 50600 Child Language Disorders: School Age and Adolescence

SLPA 60300 Fluency Disorders and Counseling (2)

This seminar course will review the identification of stuttering and cluttering in children and adults. Students will practice selecting, administering and analyzing results of fluency assessment techniques, and will design appropriate treatment for cases presented. The need for ongoing management of these disorders will be discussed, along with the role of counseling in intervention for these disorders. Students will learn about a variety of counseling techniques that help clients and their families deal with the social and emotional challenges that occur when someone in the family has a significant communication disorder.

Prerequisites: None

SLPA 63000 Capstone I: Clinical Research Project (2)

Guided by an SLP faculty member, students will design a clinical research study, collect and analyze data, and write a clinical report detailing the findings and their importance to management of the client. Results will be disseminated in a grand rounds presentation, and in a poster forum.

Prerequisites: SLPA 53000 Research Methods in SLP; SLPA 55200 Clinical Methods II: Evidence-based Treatment Planning

SLPA 63100 Capstone II: Transforming the Discipline (2)

Students will write a reflective paper, supported by professional or scientific evidence, that envisions the expanding role of the SLP in the lives of people and our society.

Prerequisites: SLPA 53000 Research Methods in SLP

SLPA 65000 SLPs in Healthcare: Practice Issues and Complex Cases (3)

This seminar portion of this course will review topics that are essential to SLP practice in healthcare settings. Interdisciplinary collaboration; referral of patients for communication or swallowing care; hospital instrumentation; coding, billing and reimbursement issues (Medicare; other insurers); and coordination of care for patients are among topics to be covered in this important course. Additionally, the case-based portion of the course will give students opportunities to consider the assessment and intervention needs of adult patients with multiple medical conditions that involve communication and/or swallowing disorders. They will practice how to assess the medically fragile client, and how to decide which issues are most important to treat for the individual client.

Prerequisites: SLPA 50800 Adult Language Disorders: Aphasia; SLPA 50900 Adult Language Disorders: Cognitive Communication; SLPA 51100 Dysphagia

SLPA 65100 SLPs in Education: Practice Issues and Complex Cases (3)

This seminar portion of this course will review topics that are essential to SLP practice in school settings. Interdisciplinary collaboration; referral of students for special education services, including SLP; service delivery models in school settings; developing and implementing effective individualized educational plans (IEPs); billing and reimbursement issues (Medicaid) are among topics to be covered in this important course. Additionally, the case-based portion of this course will give students opportunities to plan assessment and intervention for children with children with multiple learning and/or physical challenges in the school setting who present communication and/or feeding and swallowing problems. They will practice how to work with a team of educators, healthcare providers and the family to effectively evaluate and treat the complex speech, language and learning issues of these children.

Prerequisites: SLPA 50500 Child Language Disorders: Preschool; SLPA 50600 Child Language Disorders: School-Age and Adolescence; SLPA 60200 Augmentative and Alternative Communication

SLPA 66000 Clinical Practicum IV: Service Learning/Mini-Rotation (3)

Students will gain clinical experience in one of a variety of settings. They may be assigned to partner with a local speech-language pathologist at a school, skilled nursing facility, or private clinic. Alternately, they may join a Lewis SLP faculty member at a local facility where a

Elective Courses for ISBE Licensure/SLP Endorsement

ENLE 50700 ESL Methods for Other School Personnel (2 credit hours; online)

This course will provide an overview of instructional methods to teach content and language to English Language Learners (ELL's) for supportive school personnel.