



Wilmington College is a private, non-sectarian school which offers both undergraduate and graduate degree programs in a variety of instructional areas. The College began with a charter

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The Admissions Decision

The final decision is made after all application requirements have been met. The College uses a rolling admission plan and applicants are generally notified of their status within two weeks of the receipt of all materials.

Transfer Student Admission

Students wishing to transfer to Wilmington College are



Academic Advising Services

The Academic Advising Center offers all students support services regarding academic development. The office provides academic advisement, schedule planning and transfer credit evaluation. Students in the Division of Education are also assigned a faculty advisor to complement Academic Advising and further explain the intricacies of the education requirements.

College Library

The Wilmington College Library serves all students regardless of program site. Located in the Robert C. and Dorothy M. Peoples Library Building on the New Castle campus, the library holds a collection of over 110,000 volumes and subscribes to over 450 periodicals. The library features state-of-the-art technologies, including online catalog, electronic databases, and the Internet, which allow students and faculty from all sites to access and retrieve information resources in a variety of formats. The library maintains a toll-free telephone reference service to assist users from all program locations. Students living out-of-state or in Kentucky maintain 9

Student Activities

Office of Student Affairs

Under the direction of the Vice President of Student Affairs, the Office of Student Affairs is responsible for planning, coordinating, developing, and implementing all student activities. Student activities at Wilmington College enhance the educational process.

The Student Government Association and other organizations sponsor cultural and social affairs throughout the year. The College sponsors additional extracurricular events and group activities. Any member of the student body may request any type of activity through the Student Government Association.

Athletics

Wilmington College is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Collegiate Athletic Association (NCAA). The College fields intercollegiate basketball, baseball, soccer, and cross-country for men and basketball, softball, volleyball, soccer, and cross-country for

Release of Student Information

Wilmington College will release the following directory information to interested parties upon request: name, address, telephone number; dates of attendance, degrees and awards received, participation in officially recognized activities and sports, and height and weight of members of athletic teams. Students who do not wish any or all of the above information to be released should send their written refusal to the Office of the Registrar.

Academic Policies

Complete copies of Wilmington College academic policies are located in the Division and site offices, Admissions Office, and the Office of the Registrar and are available to any registered
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Independent Study

Students desiring to study areas of knowledge outside of disciplines available through regular course work must secure written permission from an academic advisor or site manager one month (minimum) prior to the semester advance registration period in which the independent study is to be conducted. Upon final approval by the Division Chair, a student may register for independent study by following the official registration procedure. Tuition and fees for independent study are the same as those for standard courses. Independent study is graded on a pass/fail basis. A minimum 2.5 cumulative grade point average is required to be eligible for independent study. Students needing additional information about independent study should contact an academic advisor or site manager.

Directed Study

Directed study is available only under extenuating circumstances for students who are approved by their program Division Chair. A minimum 2.5 cumulative grade point average is required to be eligible for directed study.

Internship/Field Placements

Students can be provided with field placement in public or private agencies and companies. Field placements provide first-hand experiences upon which future career choices can be based. Students gain a better understanding of the relationship between theoretical concepts and their practical application.

Written permission must be obtained from an academic advisor or site manager 60 days prior to the semester registration period in which the placement is to occur. Upon approval by the Division Chair, a student should complete the official registration procedure with the Office of the Registrar. Tuition and fees are the same as standard course tuition. Internships/field placements are graded on a pass/fail basis. A minimum 2.5 cumulative grade point average is required to be eligible for internships/field placements.

College Level Examination Program (CLEP)

The College Level Examination Program is a national testing system which offers two types of examinations: the general examination and the subject examination. The program is administered by the College Examination Board of Princeton, New Jersey.

The general exam measures achievement in the liberal arts

Request for Hearing

If there is a question about the decision of the Division Chair, a student can register the grievance in writing to the Vice President for Academic Affairs to determine whether or not a legitimate grievance still exists. Should a legitimate grievance exist, the Vice President will convene the Academic Review Committee and forward a copy of the student's request to the committee. If the Vice President finds that a legitimate grievance does not exist, the student will be so informed within ten days. The decision of the Academic Review Committee or the Vice President will be final.

Academic Standing (Probation/Suspension)

A student is expected to make satisfactory academic progress toward a degree. Failure to achieve this progress may result in academic probation, suspension, or dismissal from the College, to be determined by the Academic Review Committee.

A student will be considered to have unsatisfactory academic standing if the cumulative grade point average falls below the following minimum requirements:

Credit Hours Earned	Cumulative GPA
1-30	1.6
31-60	1.8
61-120	2.0

The Academic Review Committee will meet after each block (every seven weeks) to review academic records. For the first occurrence, a student with a cumulative GPA below the designated minimum requirement will be placed on academic probation. A second occurrence of unsatisfactory academic progress may result in continued probation or academic suspension from the institution. Third and subsequent occurrences could also result in continued probation, suspension, or permanent suspension from the institution.

A student on probation will be limited to a maximum load of 12 credit hours (less if recommended by the Academic Review Committee) and will not be permitted to participate in extracurricular activities. A suspended student may be reinstated on a probationary status by presenting a written appeal to the Academic Review Committee chairperson.

Students receiving Title IV financial aid funds, state grants, and forms of scholarship offered by Wilmington College must make academic progress as defined by the institutional criteria for maintaining satisfactory academic progress. The Director of Financial Aid reserves the right to make decisions concerning the student's circumstances. Students receiving financial aid who are placed on academic probation must schedule a meeting with

the Director before aid will be offered the following semester. Students who do not schedule a meeting will automatically forfeit their financial aid package.

Any student who receives an institutional scholarship or tuition assistance from Wilmington College is required to maintain a 2.0 grade point average each semester. Failure to do so will result in the withdrawal of the institutional award from the student's account for the following semester.

Dean's List

Dean's List honors are awarded to full-time students who complete at least 12 credit hours with no failures and earn a minimum grade point average of 3.5 for the semester. Part-time students are eligible for Dean's List honors upon completion of at least 12 credit hours in two consecutive semesters with no failures and a minimum grade point average of 3.5 for the two consecutive semesters.

Delta Epsilon Rho

All students who achieve the honor of being placed on the Dean's List for three consecutive semesters shall be designated by the Vice President for Academic Affairs as being eligible for induction into the Delta Epsilon Rho Honor Society.

Graduation

Students must satisfy degree and course requirements as outlined in the catalog in effect at the time of initial enrollment at the College as a degree candidate. Once students interrupt their program for one year or more, it will be necessary to satisfy the degree requirements as outlined in the College catalog or published curriculum in effect during the time following the student's readmission as a degree candidate.

Students planning to graduate in January must complete their academic program requirements by the end of the fall semester; program requirements must be completed by the end of the spring semester for those wishing to graduate in May. Students file the Registration for Graduation form with the Office of the Registrar on or before the date established in the academic calendar. Payment of the graduation fee required of all degree candidates is due upon submission of the Registration for Graduation form. Students who register to graduate beyond the date announced in the academic calendar may be required to pay a late fee in addition to the graduation fee.

Graduation Competencies

Graduate

Degree Program	Academic Division	Degree	Location*				
			NC	GC	DAFB	D	GT
Master of Business Administration	Business	M.B.A.		•		•	•
Health Care Administration				•			•
Transportation & Business Logistics				•	•		
Master of Science in Management	Business	Master of Science		•	•		•
Health Care Administration				•			•
Human Resources Management				•	•		•
Public Administration				•	•		•
Transportation & Business Logistics				•	•		
Master of Science in Nursing	Nursing	Master of Science in Nursing	•				•
College Counseling & Student Affairs	Behavioral Science	Master of Science	•				•
Community Counseling	Behavioral Science	Master of Science	•				•
Criminal Justice Studies	Behavioral Science	Master of Science	•				
Master of Education	Education	Master of Education					
School Leadership/Instruction				•		•	•
School Counseling				•		•	•
Elementary Studies Primary				•		•	•
Elementary Studies Middle Level				•		•	•
Elementary Special Education				•		•	•
Reading				•		•	•
Applied Technology in Education				•			•
Innovation and Leadership	Education	Doctor of Education	•	•			•

Further information about graduate programs may be found in the College's graduate catalog

- * NC New Castle Main Campus
- GC Wilmington Graduate Center
- DAFB Dover Air Force Base Site
- D Dover Site
- GT

Requirements for the Associate Degree

Students must fulfill the following requirements in order to be eligible for graduation with an associate degree:

- a. Complete course requirements in the major field of study, including the General Studies core
- b. Complete 30 credit hours of residency at Wilmington College. Residency credit may include 15 credit hours of challenge by exam and/or competency-based evaluation.
- c. Achieve an overall cumulative grade point average of at least 2.0.
- d. Achieve a cumulative grade point average of at least 2.0 in the major field of study.
- e. Demonstrate competence in verbal and written communication.

Degree Programs

Associate of Science Degree Program

Media Art, Design & Technology

Bachelor of Science Degree Programs

Information Resource Management

(with managerial or technical concentrations)

Interactive Multimedia Design & Communication

Internet & Networking Design & Technology

Television & Video Production Design

Minors

Broadcast and Electronic Journalism

Drama

Media Broadcasting

Internet and Networking

Multimedia Production

Graphic Design and Desk Top Publishing

Overview

Wilmington College's Information Resource Management, "New" Technology, and Media Art and Design programs have been developed for those students wishing to work in informational technology fields and in the many creative design and communication industries that are emerging as digital technologies expand. Design-related careers include, among others, the fields of Multimedia Design, Animation, and Desktop Publishing.

courses that are taught, using an appropriate balance of theory and practice, in our newly established computer labs and in our recently designed and extensively equipped studios

Philosophy

The mission of the Information Technology and Advanced Communications Division is to explore the conceptual and practical aspects of information technologies and to address problems of design in media communications from a creative, technical, and managerial perspective such that students will become competent practitioners, able in the use of technology and capable of assuming a leadership role in its husbandry and implementation. Toward those ends, the faculty is committed to providing an academically challenging aesthetically pleasing environment which will foster the development of creative and innovative projects to meet the challenges of a constantly changing profession.

Competencies

Upon graduation, all ITAC students will be able to:

- Apply theory and practice to contemporary professional projects
- Appreciate the traditions and sensitivities of his/her chosen profession;
- Demonstrate appropriate analytical skills
- Demonstrate effective communication through the expression of written, oral, and visual ideas;
- Demonstrate flexibility in meeting the challenges of an evolving global environment;
- Demonstrate professional and ethical behavior in and out of the academic environment;
- Demonstrate personal skills in self-management, information processing and problem solving
- Display attitudes of adaptability, curiosity, self-confidence, and flexibility;
- Qualify for a professional position in his/her chosen career field.

Participants in the design-oriented programs will be able to:

- Demonstrate an understanding of the aesthetics of design and its importance in the world of communications and technology;
- Demonstrate proficiency in both analog and digital technologies;
- Provide a portfolio of work which illustrates his/her skills and potential.

Students in the Information Resource Management programs will be able to:

- Demonstrate a systems approach to organizational problems in a complex working environment;
- Demonstrate a professional understanding of the precepts of management which govern the notion of information as

The Program of Study

All I

- A need to be active learners, attuned to emerging trends and technical innovations, with the attendant capabilities to appropriately position the proper trends/innovations within organizations

The express purpose of Wilmington College's program in Information Resource Management is to satisfy those needs by fostering an application level of practical expertise at an intermediate level of experience. Knowledge of the most current tools and technologies is combined with an understanding of the fundamental principles that underlie them. This ensures that graduates have immediately useful skills, in addition to the deeper understanding that will allow them to move smoothly and efficiently to new systems and approaches. The individual student will, following completion of this program, possess working knowledge of the technology and will be capable of husbanding IT as informational/business assets.

Curriculum

General Studies Core (39 credit hours)

BCS 210	Computer Science
ECO 105	Fundamentals of Economics
ENG 101	English Composition I
ENG 102	English Composition II
ENG 111	Advanced Communication Skills
HUM 360	Human World Views and Expressions: Ideas
HUM 361	Human World Views: Applications
MAT 101	College Math I
SCI 101	Physics I (with Lab)

Humanities Electives (6 credits)

Choose two courses from the following

ART, HUM, LIT, MUS, PHI

Hard Science Electives (6 credits)

Business and Management Core (27 credit hours)

BAC 101	Accounting I
BBM 201	Principles of Management
BBM 301	Organization Behavior
BBM 320	Business Communication (or equivalent)
BLA 301	Business Law I
BMK 305	Marketing
FIN 305	Financial Management
HRM 311	Human Resource Management
BBM 319	Business Ethics

Information Resource Management

MANAGERIAL OPTION (30 credit hours)

IRM 100	Fundamentals of Information Systems
IRM 110	Personal Productivity with IS Technology
IRM 200	Information Systems Theory and Practice
IRM 300	Information Technology Hardware and Software
IRM 310	Programming Data and Object Structures
IRM 320	Networks and Telecommunications
IRM 400	Analysis and Logical Design of an Information System
IRM 410	Physical Design and Implementation with DBMS
IRM 420	Physical Design and Implementation with a Programming Environment
IRM 450	Project Management and Practice

- or -

Information Resource Management

TECHNICAL OPTION (30 credit hours)

SSD 190	Introduction to Information Systems
SSD 191	Introduction to Computer Systems
SSD 290	Object-Oriented Programming and Design
SSD 291	User-Centered Design and Testing
SSD 390	Data Structures and Algorithms
SSD 391	System-Level Programming
SSD 392	Database Systems
SSD 490	Networks and Distributed Computing
SSD 491	Software Specification, Testing and Maintenance
SSD 492	Software Project Organization and Management

Suggested Program Sequence

Freshman

Semester 1

BCS 210
ENG 101
MAT 101
SCI 101
Elective (3 credits)

Semester 2

ECO 105
ENG 102
IRM 100/SSD 190
MAT 102
SCI 102

Sophomore

Semester 1

BAC 101
IRM 110/SSD 191
IRM 200/SSD 290
MAT 301
Elective (3 credits)

Semester 2

BBM 201
IRM 300/SSD 291
IRM 310/SSD 390
MAT 302
Elective (3 credits)

Junior

Semester 1

BBM 301
ENG 111
HUM 360
IRM 320/SSD 391
IRM 400/SSD 392

Semester 2

BBM 320
BLA 301
HUM 361
IRM 410/SSD 490
Elective (3 credits)

Senior

Semester 1

FIN 305
HRM 311
IRM 420/SSD 491
Electives (6 credits)

Semester 2

BMK 305
BBM 319
IRM 450/SSD 492
Electives (6 credits)

MEDIA ART, DESIGN & TECHNOLOGY

Associate of Science

Philosophy

The mission of the Associate of Science degree in Media Design and Technology is to instill an aesthetic sensitivity in the student that leads to an understanding of design and composition prior to pursuit of work or a more advanced degree.

The Purpose of an Associate Degree in Design

Design is a common thread that runs through all media art and communications work, from hard news to education, entertainment to training. Cameras, computers, microphones and recorders are merely tools for creating those images and sounds that are used in the final design and, though important, learning their use is only a small part of the process. To succeed in these professions, students need to be creative and innovative thinkers.

The design approach to our programs provides an opportunity to develop a two-year associate degree that is a basic core to all baccalaureate programs offered in the division. It also provides a foundation of theory and skills for those students who prefer to enter the labor market at the earliest possible opportunity.

Curriculum

General Studies Core

(31 credit hours)

ART 210 Basic Design
BCS 210 Computer Science
COM 245 Writing for the Media
COM 300 Communication Theory
ECO 105 Fundamentals of Economics
ENG 101 English Composition I
HIS 230 History of Art and Design
MAT 205 History and Principles of Math
PSY 101 Introduction to Psychology
SCI 105 Physical Science

Media Design and Technology Core

(27 credit hours)

DSN 110 Fundamentals of Drawing
DSN 120 Desk Top Publishing
DSN 201 Fundamentals of Animation
DSN 210 Digital Image Manipulation
DSN 220 Concept Development
TEC 101 Introduction to Audio
TEC 102 Introduction to Video
TEC 110 Basic Photographic Techniques
TEC 120 Demystifying the Internet

1 Elective from the following**(3 credit hours)****INTERACTIVE MULTIMEDIA**

COM 201	Radio Production
COM 318	Fundamentals of Multimedia
COM 331	Single Camera Video Production
COM 345	Electronic Journalism
COM 346	Introduction to Interactivity
COM 410	Television Studio Production
COM 420	Non-linear Editing
DSN 105	Visual Communication
DSN 230	Graphic Design Applications
DSN 320	Introduction to Web Page Design
DSN 325	Multimedia Web Page Design
DSN 401	Publication Design (Advanced DeskTop Publishing)
DSN 405	Photographic Studio Lighting
DSN 410	Advanced Digital Image Manipulation
TEC 330	Intro to Network Management
TEC 340	Computer Technology
TEC 366	Advanced Photographic Techniques

Suggested Program Sequence**Freshman****Semester 1**

Basic Design
 Computer Science
 English Composition 1
 Basic Photographic Tech
 Demystifying the Internet

Semester 2

Writing for the Media
 Fund. of Drawing
 Hist. & Principles of Math
 Intro. to Psychology
 Intro. to Audio

Sophomore**Semester 1**

ITAC Elective
 Desk Top Publishing
 Fund. of Economics
 Hist. of Art and Design
 Intro. to Video

Semester 2

Communication Theory
 Fund. of Animation
 Digital Image Manip.
 Concept Development
 Physical Science

Multimedia Design Core (42 credit hours)

- COM 310 Legal Aspects of Communication
- COM 318 Fundamentals of Multimedia
- COM 346 Introduction to Interactive Authoring
- COM 360 Human Computer Interface Design
- COM 420 Non-linear Editing
- COM 431 Media and Society
- COM 446 Advanced Interactive Authoring
- COM 485 Advanced Production Design A (1 credit hour)
- COM 486 Advanced Production Design B (2 credit hours)
- COM 490 Internship
- DSN 230 Graphics Design Applications
- DSN 310 3D and Computer Animation
- DSN 401 Publication Design (Adv. Desk Top Publishing)
- DSN 405 Photographic Studio Lighting
- DSN 410 Advanced Digital Image Manipulation

Senior

- Semester 1**
- ITAC Elective
- ITAC Elective

Semester 2

- ITAC Elective
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3 electives from ITAC Division directed list: (9 credit hours)

Substitute electives may be added when appropriate

Suggested Program Sequence

Freshman

Semester 1

- Basic Design
- Computer Science
- English Composition 1
- Basic Photographic Tech
- Demystifying the Internet

Semester 2

- Writing for the Media
- Fund. of Drawing
- Hist. & Principles of Math
- Intro. to Psychology
- Intro. to Audio

Sophomore

Semester 1

- ITAC Elective
- Desk Top Publishing
- Fund. of Economics
- Hist. of Art and Design
- Intro. to Video

Semester 2

- Communication Theory
- Fund. of Animation
- Digital Image Manip.
- Concept Development
- Physical Science

Junior

Semester 1

- Fund. of Multimedia
- Intro. to Interactive Authoring
- 3D and Computer Animation
- Photographic Studio Lighting
- Publication Design

Semester 2

- H/C Interface Design
- Non Linear Editing
- Adv. Digital Image Man.
- HW Views 1: Expressions
- Graphics Design Appl.

Media Design and Technology Core (30 credit hours)

DSN 110 Fundamentals of Drawing

DSN 120 Desk Top Publishing

DSN 201 Fundamentals of Animation

DSN 210 Digital Image Manipulation

DSN

INFORMATION TECHNOLOGY AND
ADVANCED COMMUNICATIONS MINORS

Degree programs

Bachelor of Science Degree Programs

- Behavioral Science
- Criminal Justice
- Psychology

Certificates

- Criminal Justice

BEHAVIORAL SCIENCE

Purpose

The purpose of the Bachelor of Science degree program in Behavioral Science is to prepare students to enter and advance in careers within human services. These jobs are found in various settings, including community mental health centers, social agencies, business, and government. Upon completion of the program, some students may also consider graduate study in social work, counseling, criminology, psychology, or sociology.

Program of Study

The program includes courses in psychology, sociology, and anthropology. Course work emphasizes normal and abnormal individual development, as well as family, group, and cultural dimensions of behavior. Ethical and professional issues are also addressed. Skill development in interpersonal relations, problem solving, and evaluation of programs and research is stressed. In addition, the liberal arts and General Studies courses required of all Wilmington College students provide a well-rounded academic foundation.

Classroom courses provide a blend of theory and application. Students also have the option to explore internship opportunities throughout the community in a variety of settings which provide experiences in applying knowledge and skills. The program is offered state-wide, with day and evening classes offered at New Castle and Georgetown. Only evening classes are offered in Dover.

Program Policies

Elective Guidelines

The Behavioral Science Division recommends that students who transfer in six or more core classes and all 18 core electives use any remaining electives to increase their subject knowledge by taking upper level electives in their field. These will include the interdisciplinary electives identified from the other divisions.

Minimum Grade Policy

The Behavioral Science Division sets ob po i s i

Curriculum

General Studies Core (40 credit hours)

BCS 205 PC Operations I
ECO 105 Fundamentals of Economics
ENG 101 English Composition I
ENG 102 English Composition II
ENG 111 Advanced Communication Skills
HUM 360

Curriculum

Suggested Program Sequence

General Studies Core

(39 credit hours)

Freshman

1st Semeste

BCS 205	PC Operations I
ECO 105	Fundamentals of Economics
ENG 101	English Composition I
ENG 102	English Composition II
ENG 111	Advanced Communication Skills
HUM 360	Human World Views & Expressions Ideas
HUM 361	Human World Views Applications
MAT 205	History & Principles of Math
PSY 101	Introduction to Psychology
SOC 101	Introduction to Sociology

Humanities Electives (6 credits):

Choose 2 courses from the following

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,

COM 245, COM 322, DSN 110, ENG 360

Natural Science Elective

Criminal Justice Core

(45 credit hours)

CRJ 101	Introduction to Criminal Justice
CRJ 205	Principles of Criminology
CRJ 206	Introduction to Correctional Systems
CRJ 207	Introduction to Law Enforcement
CRJ 301	Juvenile Justice
CRJ 303	Administration of Criminal Justice Organizations
CRJ 304	Constitutional Law & Procedures
CRJ 316	Criminal Law & Procedures
CRJ 450	Seminar in Criminal Justice
PHI 302	Ethics & Values in Behavioral Science
PSY 301	Social Psychology
PSY 309	Interpersonal Communication Skills
SDL 300	Life Planning
SOC 304	Ethnic Groups and Minorities
SOC 340	Applied Research Design

Criminal Justice Electives

(18 credit hours)

Courses beginning with the pref x CRJ, PSY, or SOC may be used as criminal justice electives

Free Electives

(18 credit hours)

Certificate in Criminal Justice **30 credits**

- ENG 101 English Composition I
- ENG 102 English Composition II
- SOC 101 Introduction to Sociology
- PSY 101 Introduction to Psychology
- BCS 205 Personal Computer Operations I
- CRJ 101 Introduction to Criminal Justice
- CRJ 205 Principals of Criminology

Criminal Justice Electives **6 credits**

Free Electives **3 credits**

PSYCHOLOGY

Purpose

The Bachelor of Science degree program in Psychology provides a solid, broad-based education for students preparing for a career in the helping professions, organizations, business, or government. Successful students will also be able to continue their formal education at the graduate level.

Program Policies

The program includes courses in the theory and application of psychology and psychological principles. Students will develop an understanding of the following: normal life span development, personality development, abnormal development, prevention, group behavior, cultural variations, and ethical and professional issues. Students will develop specific knowledge and skills that have broad application to many working environments. In addition, knowledge from other disciplines will enhance

ACCOUNTING

Program Purpose

The Bachelor of Science degree program in Accounting is designed to prepare students for entry into careers in public, private, or governmental accounting. The curriculum will provide basic accounting theory with an emphasis on developing analytical skills and technological competency. Experienced certified public accountants and other professionals in the field will address both theoretical and practical issues to enhance employment opportunities in today's accounting environment.

Program of Study

Course offerings emphasize skills and competencies that will be needed in actual business situations. Students also have the opportunity to pursue internships related to the operating practices and policies of actual accounting organizations.

Wilmington College students benefit from the experience of certified public accountants and other professionals employed in local businesses and governmental agencies. Whether the topic is managerial, financial, or tax accounting, the information shared by professionals actively involved in the accounting field is invaluable to an understanding of practical issues and problems. The classroom atmosphere is generally informal, and student participation is always encouraged. Furthermore, faculty members consider it important to know each of their students, and individual attention is readily available.

Program Competencies

Through the completion of the Bachelor of Science degree in Accounting, graduates will be able to:

1. Apply financial knowledge in the business setting to promote organizational planning and decision-making.
2. Analyze and interpret financial statements through the use of financial ratio analysis and other techniques.
3. Prepare a complete financial statement package presented in a professional format in conformity with generally accepted accounting principles.
4. Demonstrate a fundamental knowledge in specialized areas such as tax accounting, cost accounting, and auditing as preparation for entry-level positions.
5. Use technology to effectively summarize and process accounting information.
6. Effectively communicate accounting information.

Curriculum

General Studies Core

(39 credit hours)

BCS 205 Personal Computer Operations I

ECO 101 Economics I

ENG 101 English Composition I

ENG accounting

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Suggested Program Sequence

Freshman

1st Semester

English Composition I
Free Elective
PC Operations I
College Math I
Accounting I

2nd Semester

English Composition II
Free Elective
Social Science Elective
College Math II
Accounting II

Sophomore

1st Semester

Humanities Elective
Advanced Comm. Skills
Economics I
Intermediate Accounting I
Statistics I

2nd Semester

Principles of Management
Marketing
Economics II
Intermediate Accounting II
Statistics II

Junior

1st Semester

Human World Views Exp.
Cost Accounting I
Tax Accounting I
Business Law I
Business Ethics

2nd Semester

Human World Views App.
Cost Accounting II
Tax Accounting II
Business Law II
Business Communication

Senior

1st Semester

Advanced Accounting I
Auditing
Financial Management
Humanities Elective
Social Science Elective

2nd Semester

Advanced Accounting II
Accounting Info. Syst. (AIS)
Science Elective
Bus. Pol. & Decision Mkg
Free Elective

AVIATION MANAGEMENT

Purpose

The Bachelor of Science in Aviation Management degree program offers courses and field experiences that provide students with practical and theoretical training in the fields of business and aviation. Management students with practical an

In addition to the above general aviation competencies, each aviation track has specific competencies as follows:

Flight Operations

- Apply the principles of learning through demonstrating skill and commitment in the role of a teacher/leader/flight instructor.
- Apply aircraft systems and basic aerodynamics knowledge to successfully complete an entry-level aircraft systems training course.

Management/Maintenance

- Apply general business skills of marketing, planning, and human resources to specific aviation positions.

Professional Aeronautics

- Synthesize previous knowledge and experience in the aviation field with knowledge developed through Aviation Management and Business.

Non-Flight Curriculum

General Studies Core (39 credit hours)

- BCS 205 Personal Computer Operations I
- ECO 105 Fundamentals of Economics
- ENG 101 English Composition I
- ENG 102 English Composition II
- ENG 111 Advanced Communication Skills
- HIS 303 History of Aviation
- HUM 360 Human World Views & Expressions: Ideas
- HUM 361 Human World Views: Applications
- MAT 200 Pre-Calculus
- PSY 101 Introduction to Psychology
- SCI 101 Physics I

Humanities Electives (6 credits):

Choose 2 courses from the following:
 ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,
 COM 245, COM 322, DSN 110, ENG 360, ENG 365

Business Management Core (39 credit hours)

- BAC 101 Accounting I
- BAM 310 Aviation Law
- BBM 201 Principles of Management
- BBM 301 Organizational Behavior
- BBM 319 Business Ethics
- BBM 320 Business Communication
- BBM 402 Business Policy & Decision Making
- BMK 305 Marketing
- FIN 305 Financial Management
- HRM 300 Collective Bargaining

- HRM 311 Human Resources Management
- MAT 308 Fundamentals of Statistics
- SCI 102 Physics II with Lab

Aviation Management Core (30 credit hours)

- BAM 201 Basic Flight Theory
- BAM 302 Aviation Safety
- BAM 304 Transportation
- BAM 306 Air Traffic Control
- BAM 311 FBO Management
- BAM 330 Human Factors in Aviation
- BAM 410 Government and Aviation
- BAM 411 Airport Management
- BAM 412 Airline Management
- SCI 303 Meteorology

Electives (12 credit hours)

- Free Elective
- One course must be taken from the following:
 - BBM 315 Supervisory Management
 - ENG 320 Advanced Composition
 - PSY 301 Social Psychology
 - PSY 315 Group Dynamics
- Two courses must be taken from the following:
 - BAM 415 Aviation Maintenance Management
 - BAM 460-1 Topics in Group Dynamics

Junior**1st Semester**

Human World Views Exp.
Aviation Law*
Fundamentals of Statistics
FBO Management*
Meteorology

2nd Semester

Human World Views App.
Organizational Behavior
Human Resources Mgt.
Transportation
Free Elective

Aviation Management Core**(48 credit hours)**

BAM 201 Basic Flight Theory
BAM 202 Private Pilot Certification Lab*
BAM 302 Aviation Safety
BAM 304 Transportation
BAM 306 Air Traffic Control
BAM 307 Commercial Pilot Certification Lab*

Senior**1st Semester**

Airport Management*
Collective Bargaining
Government & Aviation*
Communication
Aviation/BBM Elective**

2nd Semester

Airline Management*
Bus Pol. & Decision Mkg
Business Ethics Business
Aviation/BBM Elective**
Elective**

Flight Operations Curriculum**General Studies Core****(39 credit hours)**

BCS 205 Personal Computer Operations I
ECO 105 Fundamentals of Economics
ENG 101 English Composition I
ENG 102 English Composition II
ENG 111 Advanced Communication Skills
HIS 303 History of Aviation
HUM 360 Human World Views & Expressions Ideas
HUM 361 Human World Views Applications
MAT 200 Pre-Calculus
PSY 101 Introduction to Psychology
SCI 101 Physics I (with Lab)

Humanities Electives (6 credits):

Choose 2 courses from the following

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,
COM 245, COM 322, DSN 110, ENG 360, ENG 365

Business Management Core**(30 credit hours)**

BAC 101 Accounting I
BAM 310 Aviation Law
BBM 201 Principles of Management
BBM 301 Organizational Behavior
BBM 320 Business Communication
BBM 402 Business Policy & Decision Making
BMK 305 Marketing
HRM 311 Human Resources Management
MAT 308 Fundamentals of Statistics
SCI 102 Physics II with Lab

Senior

1st Semester

Human World Views App
FBO Management*
Government & Aviation*
Business Communication
CFI-Airplane

2nd Semester

Airline Management*
Bus Pol. & Decision Mkg
Human Factors*
Humanities Elective
Multi-engine Rating

HUM 360 Human World Views & Expressions Ideas

HUM 361 Human World Views Applications

MAT 308 Fundamentals of Statistics

PSY 101 Introduction to Psychology

SCI 101 Physics I with Lab

Humanities Electives (6 credits):

Choose 2 courses from the follow

Phrhy

Phrhy

* Courses are offered every other year. Courses should be taken when offered in either junior or senior year.

** See curriculum listing for requirements for fulfilling elective credits

AVIATION MAINTENANCE MANAGEMENT

Purpose

The Bachelor of Science degree program in Aviation Maintenance Management offers courses and field experience to holders of a Federal Aviation Administration (FAA) Mechanics Certificate with Airframe and Powerplant ratings. The program includes practical and theoretical training in the fields of business and aviation management, giving the student the necessary knowledge and skills to compete successfully in the aviation industry.

Program of Study

The program is offered at the New Castle and Dover Air Force Base sites of Wilmington College. To complete the program, students must hold an FAA Mechanics Certificate with Airframe and Powerplant ratings. Students must complete the General Studies core, the Business core, and the Aviation core requirements.

A graduate of Wilmington College Aviation Maintenance Management program is well-qualified for a variety of positions in the aerospace industry. To complement the formal study, the College encourages participation in the local chapter of the international aviation fraternity, Alpha Eta Rho. In addition, students may participate in the ground and flight contests of the National Intercollegiate Flying Association.

Curriculum

General Studies Core

(39 credit hours)

BCS 205 Personal Computer Operations I

ECO 105 Fundamentals of Economics

ENG 101 English Composition I

ENG 102 English Composition II

ENG 111 Advanced Communication Skills

HIS 303 History of Aviation

Aviation Electives

At least two (2) aviation core courses must be taken from the following (at least one course must be upper-level):

BAM 102	BAM 306
BAM 201	BAM 411
BAM 202	BAM 460-1
BAM 304	SCI 315
BAM 305	Free electives

Suggested Program Sequence**Freshman**

Graduating students will:

1. Demonstrate understanding of efficient management techniques affecting financial organizations to include banking, insurance, brokerage firms, pension funds, and thrift and credit institutions
2. Demonstrate the ability to apply financial planning tools to the efficient allocation of both a firm's and an individual's financial resources
3. Demonstrate knowledge of the factors affecting the financial conditions of an enterprise
4. Develop an understanding of contemporary financial issues through multiple research methods
5. Be able to perform a detailed financial analysis of a firm, relating its current financial condition to its ability to execute strategic goals
6. Demonstrate understanding of the factors affecting risk and return as applied to both individual and corporate decision making
7. Be able to apply an historic perspective (both financial and economic) to current topics affecting personal and corporate financial planning
8. Demonstrate college-level proficiency in oral and written communications
9. Be able to apply appropriate analytical techniques to the valuation of investment securities held both in isolation and as part of a portfolio
10. Demonstrate the ability to function effectively as a member of a working group in applying course content in analyzing and critically evaluating financial information.
11. Understand the application of ethical and legal standards as

10.

Sophomore

1st Semester

Accounting I
Advanced Comm. Skills
Personal Finance
Humanities Elective
Free Elective

2nd Semester

Accounting II
Principles of Management
Marketing
Social Science Elective
Financial Planning

Junior

1st Semester

Human World Views: Exp.
Business Law I
Financial Management
Corporate Finance
Statistics I

2nd Semester

Human World Views: App.
Business Law II
Fin. Econ. & Instruments
Humanities Elective
Statistics II

Senior

1st Semester

Fin. Reporting & Analysis
Free Elective
Business Ethics
Humanities Elective
Free Elective

2nd Semester

Financial Institution Mgt.
OR Invest. and Secur. Anal.
Bus. Pol. & Decision Mkg.
Business Elective
Free Elective
Free Elective

HUMAN RESOURCES MANAGEMENT

Purpose

The objective of the Bachelor of Science degree program in Human Resources Management is to allow students to develop a background that will enable them to gain entry into the field of human resources management. The program includes a general overview of the following areas: job design, recruiting, interviewing, selecting and staffing, compensation and benefits, employee assistance, union and labor relations, and training and development.

Program of Study

The Human Resources Management degree program combines a significant liberal arts component with an emphasis on the development of strong managerial, organizational, and human resources skills.

The curriculum takes a behavioral approach to organizational and managerial situations while developing management decision-making, planning, and communication skills. Students are exposed to trends and processes which address the selection, development, and utilization of human resources in various organizations.

Program Competencies

Graduating students will be able to:

1. Demonstrate knowledge of human resource management theories and principles as they relate to the entire organization and individual employee.
2. Demonstrate the ability to synthesize and apply knowledge of various human resource issues critically and creatively.
3. Demonstrate the effective use of technology in the field of human resource management to solve basic as well as critical issues or problems.
4. Demonstrate an understanding of the legal issues affecting various areas of human resource development.
5. Develop effective written and oral communication skills at a high level of expression in dealing with all levels of employees.

Curriculum

General Studies Core

(39 credit hours)

BCS 205 Personal Computer Operations I
ECO 105 Fundamentals of Economics
ENG 101 English Composition I
ENG 102 English Composition II
ENG 111 Advanced Communication Skills
HUM 360 Human World Views & Expressions: Ideas
HUM 361 Human World Views: Applications
MAT 205 History & Principles of Math

Humanities Electives (6 credits):

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- HRM 312 Computer Applications in Human Resources Management
- HRM 320 Safety in the Workplace
- HRM 400 Legal Aspects of Human Resources Management
- HRM 405 Compensation Administration
- HRM 410 Training and Development
- MAT 308 Fundamentals of Statistics
- PSY 315 Group Dynamics

MARKETING

Purpose

The Bachelor of Science degree program in Marketing is designed for students who desire to pursue careers in the field of marketing. The program includes a general overview of the following areas: market planning, product development, and

Human Resources Management Electives (15 credit hours)

Free Electives (15 credit hours)

Suggested Program Sequence

Freshman

1st Semester

- English Composition I
- Fund. of Economics
- History & Principles of Math
- Social Science Elective
- Free Elective

2nd Semester

- English Composition II
- PC Operations I
- Business Elective
- Free Elective
- Free Elective

Sophomore

1st Semester

- Accounting I
- Advanced Comm. Skills
- Humanities Elective
- Social Science Elective
- Free Elective

2nd Semester

- Principles of Management
- Fund. of Statistics
- Humanities Elective
- Science Elective
- Free Elective

Junior

1st Semester

- Human World Views Exp.
- Organizational Behavior
- Human Resources Mgt.
- Coll. Bargaining & Arbitration
- Financial Mgt.

2nd Semester

- Human World Views App.
- Comp. App. in Hum. Res.
- Group Dynamics
- Recruiting & Staffing
- Free Elective

Senior

1st Semester

- Safety in the Workplace
- Legal Aspects of HRM
- Business Communication
- Free Elective
- Free Elective

2nd Semester

- Compensation Admin.
- Training & Development
- Bus. Pol. & Decision Mkg.
- Free Elective
- Free Elective

Social Science Electives (6 credit hours)

Two of the following three:

PSY 101 Introduction to Psychology

SOC 101 Introduction to Sociology

History/Government Elective

Business Management Core (42 credit hours)

BAC 101 Accounting I

BAC 102 Accounting II

BBM 201 Principles of Management

BBM 319 Business Ethics

BBM 320 Business Communication

BBM 402 Business Policy & Decision Making

BBMa Busin 0

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Accounting II

3. Demonstrate the ability to manage athletic events
4. Implement marketing and fund-raising strategies and concepts relative to promoting sporting events
5. Demonstrate an awareness of the relationship of sports to various governing bodies and their impact on sport operations
6. Demonstrate knowledge of policies and the judicial system which are necessary for decision making in the sports industry.

Curriculum

General Studies Core (39 credit hours)

BCS 205	Personal Computer Operations I
ECO 105	Fundamentals of Economics
ENG 101	English Composition I
ENG 102	English Composition II
ENG 111	Advanced Communication Skills
HUM 360	Human World Views & Expressions Ideas
HUM 361	Human World Views Applications
MAT 205	History & Principles of Math
PSY 101	Introduction to Psychology
SOC 101	Introduction to Sociology

Natural Science Elective

Humanities Electives (6 credits):

Choose 2 courses from the following

ART, DRA, HUM, LIT, MUS, PHI, Foreign Language,

COM 245, COM 322, DSN 110, ENG 360, ENG 365

Business Management Core (33 credit hours)

BAC 101	Accounting I
BBM 102	Introduction to Business
BBM 201	Principles of Management
PHI 319	Business Ethics
BBM 320	Business Communication
BBM 351	Small Business Management
BBM 402	Business Policy & Decision Making
BLA 301	Business Law I

BUSINESS MINORS

All undergraduate students pursuing a non-business degree have the option of choosing a minor in business. Students interested in earning a business minor should discuss additional requirements with their academic advisor.

Finance Minor

This minor is available to business and non-business students alike who wish to add a finance focus to their career path or utilize knowledge of finance to achieve personal goals.

Finance Minor

(21 credit hours)

BAC 101 Accounting I

Curriculum

General Studies Core (24-25 credit hours)

- ECO 105 Fundamentals of Economics
- ENG 101 English Composition I
- ENG 102 English Composition II
- ENG 111 Advanced Communication Skills
- MAT 205 History and Principles of Mathematics
- PSY 101 Introduction to Psychology

Fine Arts Electives

Select three credit hours from ART 101, 202, 210, 245, 301, 310; DRA 105, 110, 140, 200; MUS 101, 201, 205; HUM 307, 330; TEC 110

Natural Science Elective:

May be three (3) or four (4) credit hours for AS degree.
Must be four (4) credit hours to transfer to the BS in Early Care and Education (Birth-K) program

Behavioral Science Core (6 credit hours)

- PSY 201 Child Growth and Development
- PSY 333 Psychology of the Exceptional Child

Education Core (30 credit hours)

- ECE 202 Professional Issues in Early Childhood
- ECE 203 Methods of Teaching Art, Music, and Movement
- ECE 204 Integrated Methods: Language Arts, Social Studies, Science, and Math
- ECE 206 Family Development and Service Systems
- ECE 211 Language Arts in Early Childhood Programs
- ECE 214 Classroom Management
- ECE 216 Internship in Early Childhood Education
- EPY 301 Assessment of the Young Child
- RDG 300 Language Development and Early Literacy

EDUCATION

Bachelor of S

Program of Study

The three concentrations available in the Bachelor of Science

PRAXIS I: PPST Requirements

All students must meet Delaware minimum score requirements on all three sections of the PRAXIS I:PPST prior to registering for any of the following courses

ECE 203, 204
RDG 401
EDU 402, 403, 404, 405, 406, 407, 408, 409, 410

Early Care and Education Concentration (Birth-K) Curriculum

General Studies (60 credit hours)

BCS 205 Personal Computer Operations I
ECO 105 Fundamentals of Economics
ENG 101 English Composition I
ENG 102 English Composition II
ENG 111 Advanced Communication Skills
ENG 320 Advanced Composition
HIS 204 World History
HIS 300 Geography and Man
HIS 314 Contemporary US History: 1945 to Present
HUM 360 Human World Views and Expressions: Ideas
HUM 361 Human World Views: Applications
MAT 201 Mathematics for Teachers I
MAT 202 Mathematics for Teachers II
MAT 304 Mathematics for Teachers III
SCI 105 Physical Science with Lab
SCI 232 Life and Environmental Science with Lab
SCI 305 Earth and Space Science with Lab

Fine Arts Electives (6 credits):

Select from: ART 101, 202, 210, 245, 301, 310,
DRA 105, 110, 140, 200, MUS 101, 201, 205, HUM
307, 330, TEC 110

Behavioral Science Core (12 credit hours)

PSY 101 Introduction to Psychology
PSY 330 Infant and Toddler Development*
PSY 201 Child Growth and Development
PSY 333 Psychology of the Exceptional Child

Education Core (27 credit hours)

ECE 201 Health, Safety, and Nutrition
ECE 202 Professional Issues in Early Childhood
ECE 205 Parent, Family, and Community Interactions*
ECE 206 Family Development and Service Systems*
ECE 214 Classroom Management
EDU 401 Instructional Technology
EPY 301 Assessment of the Young Child*

EPY 401 Teaching Exceptional Children
RDG 300 Language Development and Early Literacy*

Clinical Components (27 credit hours)

ECE 203 Methods of Teaching Art, Music, and
Movement
ECE 204 Integrated Methods Language Arts, Social
Studies, Science, and Math
ECE 390 Practicum I
ECE 391 Practicum II
ECE 392 Practicum III
ECE 450 Student Teaching
RDG 401 Methods of Teaching Language/Literacy

* Courses for "Bridge" Certification from Primary K-4 or
Middle Level 5-8 Middle Level certification requires 15
additional credit hours (see advisor).

Primary Education Concentration (Grades K-4) Curriculum

General Studies (60 credit hours)

BCS 205 Personal Computer Operations I
ECO 105 Fundamentals of Economics
ENG 101 English Composition I
ENG 102 English Composition II
ENG 111 Advanced Communication
ENG 320 Advanced Composition
HIS 204 World History
HIS 300 Geography and Man
HIS 314 Contemporary US History: 1945 to Present
HUM 360 Human World Views and Expressions: Ideas
HUM 361 Human World Views: Applications
MAT 201 Mathematics for Teachers I
MAT 202 Mathematics for Teachers II
MAT 304 Mathematics for Teachers III
SCI 105 Physical Science with Lab
SCI 232 Life and Environmental Science with Lab
SCI 305 Earth and Space Science with Lab

Fine Arts Electives (6 credits):

Select from: ART 101, 202, 210, 245, 301, 310,
DRA 105, 110, 140, 200, MUS 101, 201, 205, HUM
307, 330, TEC 110

Behavioral Science Core (9 credit hours)

- PSY 201 Child Growth and Development**
- PSY 331 Middle Childhood Development
- PSY 333 Psychology of the Exceptional Child

Education Core (27 credit hours)

- ECE 202 Professional Issues in Early Childhood Development 333

Degree Programs

Associate of Arts

General Studies

Bachelor of Science

General Studies

GENERAL STUDIES

Associate of Arts

Program Philosophy and Objectives

This two-year program is intended for those students who wish to gain a broad background in liberal studies. The program is specifically

designed to provide a liberal education for students who are preparing to enter the workforce or to continue their education in a graduate program. The program is designed to provide a liberal education for students who are preparing to enter the workforce or to continue their education in a graduate program.

GENERAL STUDIES

Bachelor of Science

Program Philosophy and Objectives

This baccalaureate degree is designed for transfer students. This is an ideal program for those who have taken courses at several schools as the result of career or family relocations and now need to change their academic focus and complete a degree. Students must transfer into Wilmington College a minimum of 30 college credits and must complete at least 45 credits at the College to obtain a bachelor's degree requiring a minimum of 120 credits. Students who successfully complete the Associate of Arts degree program in General Studies at Wilmington College may enroll in this program.

All general College policies concerning the requirements for a bachelor's degree relate to this program. Students entering the program are required to obtain the approval of the Academic Advisor.

Goal-Directed Track

Recognizing that existing academic programs may not meet the unique needs of some students, a goal-directed track allows students, with appropriate approval, to design a program of study from existing courses which is academically valid and meets their particular goals.

For approval, students and their academic advisor, in conjunction with the appropriate Division Chair, plan a combination of existing courses to fulfill their educational goals.

Curriculum

The program design consists of two parts: 19 "core" required courses and 21 elective courses. The elective courses may be selected to meet individual student goals.

General Studies Core (58-59 credit hours)

English Composition (12 credit hours)

ENG 101 English Composition I
ENG 102 English Composition II
ENG 111 Advanced Communication Skills
Composition Elective

Humanities (18 credit hours)

HUM 360 Human World Views & Expressions: Ideas
HUM 361 Human World Views: Applications
Humanities Electives (12 credit hours):

Select 4 courses from the following: Fine Arts, Foreign

Nursing Admission

General Requirements

Students are admitted to the College and to the Division of Nursing without regard to race, age, creed, sex, or national origin. Registered nurses are considered transfer students to Wilmington College and are required to submit an official transcript from their school of nursing and all colleges attended. Transcripts should be sent directly from the previously attended institution to the Office of Admissions. Additional lower-level academic credits can be earned through CLEP examinations for a variety of general education courses and through achievement tests for microbiology and anatomy/physiology.

Program Policies

1. Registered nurse applicants should list their RN license

ART

ART 101

3 credits

Art History

This survey course includes the study and appreciation of painting, sculpture, and architecture from Paleolithic to modern times. A limited examination of contemporary painting and sculpture is also included. The approach is to investigate styles, periods, and artists as they relate to time and place. Museum or gallery trips are integral to the course of study.

ART 202

3 credits

Romanticism, Modern and Contemporary Art

Neo-classicism, Romanticism, Realism, Impressionism, Symbolism, Modern, and Contemporary art movements are examined in addition to major artists of these periods.

ART 210

3 credits

Basic Design

The materials and processes of design are considered in conjunction with the principles which influence form and function. Design is explored through hands-on application with a variety of media.

ART 245

3 credits

Introduction to Photography

This introductory course for non-art majors emphasizes photography as both a fine art and communications medium. The focus is on major photographers, photographic imagery, the history of the medium, the use of photography for artistic communication, and the major themes* used by photographers: the Human Condition, the Still Life, the Portrait, the Nude, Nature, and War. The history of the medium will be explored, along with the works and lives of many of the major photographers of the past and present. Technical aspects of the camera, film, and lighting will be examined in some depth to enhance the understanding of the creative intricacies of the making of photographic images. The use of a camera, although not required, is strongly recommended. Specific instruction in the use of 35 mm camera is offered. *EYV8dV8EYV 16 volume of the

ACCOUNTING

BAC 101

3 credits

Accounting I

This course studies the double-entry accounting system including the accounting cycle, books of original entry, preparation of journal entries, worksheets, the trial balance, and statements of financial position and income. Emphasis is on the proper recording and reporting of assets, liabilities, equity, revenue, and expenses.

BAC 102

3 credits

Accounting II

This course is an introduction to financial statement analysis and managerial accounting. It provides a study of cash flow, financial ratios, elements of cost in business organizations, basic cost behavior patterns, contribution approach to decision analysis, cost-volume-profit analysis, budgeting and a basic understanding of taxes for individuals and corporations. Prerequisite: BAC 101.

BAC 201

3 credits

Intermediate Accounting I

This course provides an in-depth study of accounting concepts and principles presented in the introductory accounting courses.

ê u I

BAM 307**3 credits****Commercial Pilot Certification**

This course consists of ground and flight instruction to prepare for the Commercial Pilot Certificate by the FAA. Flight instruction includes precision maneuvers, extended cross country and night flight, and transition to more sophisticated aircraft. Ground instruction emphasizes advanced aerodynamics, aircraft performance, relevant FAR's, and introduction to airplane systems. Credit is awarded following a successful evaluation flight with an FAA designated pilot examiner. Prerequisites: BAM 201 and BAM 202

BAM 308**3 credits****Instrument Flight Theory**

Students receive ground instruction to prepare for FAA instrument rating. They will learn the principles of instrument

BAM 412 **3 credits**

Airline Management

This course offers an in-depth study of airline management in the environment of “deregulation.” Students will analyze data and apply business and management principles through planning, organizing, equipping, and staffing a “paper” airline. Prerequisites: BAC 101, BCS 205, BBM 201, and BMK 305

BAM 415 **3 credits**

Aviation Maintenance Management

This course explores the concerns confronting the various supervisory levels of aviation management. The course includes governmental regulation of the industry, safety, management challenges, and the role of the modern aviation maintenance organization in achieving the operational goals of companies operating aircraft. Prerequisites: BAC 101, BCS 205, BBM 201, and BAM 302

BAM 416 **3 credits**

Multi-Engine Rating

Students receive ground and flight instruction to prepare for the FAA Multi-Engine rating. Course content includes transition to multi-engine aircraft systems and operations, and emergency procedures.

BAM 417 **3 credits**

Certified Flight Instructor - Airplane

Students receive ground and flight instruction in preparation for a flight instructor certificate. Course includes flight instruction methodology, instructor responsibilities, and comprehensive coverage of the flight maneuvers necessary for instructing private and commercial pilots.

BAM 418 **3 credits**

Certified Flight Instructor - Instrument

Students receive the ground and flight instruction necessary to complete requirements for a flight instructor instrument rating. This course includes a presentation of the methodology used in

BBM 302**3 credits****Business and the Environment**

The course will focus on how business operates within the environment. It will first concentrate on the history of environmental legislation and the early response of business to environmental responsibility. The course will then provide a basic understanding of environmental science and environmental issues as they relate to industry, sustainability, and strategic decision frameworks that will aid a corporation in meeting its environmental responsibility.

BBM 310**3 credits****Materials Management**

This course analyzes the flow of materials from the raw stages through the finished product. Purchasing requirements are

BBM 366 **3 credits**

Entrepreneurship

The focus of this course is on the critical aspects of starting and maintaining a business. The course takes the student from the point of seeing their business as a "concept" through making the business a reality. Important factors relating to financial, legal, economic, marketing decision making, human resources management, and operations management are discussed with respect to self-employment. Prerequisites: BBM 201, ECO 105

BBM 370 **3 credits**

International Business Management

This course presents an analysis of areas involved in managing business in an international environment. Areas of concentration include: political, legal, economic, cultural, and financial factors which influence doing business in a foreign country. Additional factors of human resource management and strategic planning will be addressed. To operate effectively, businesses must understand the differences between managing solely in a domestic environment compared to an international one. Prerequisite: BBM 201, ECO 101

BBM 380 **3 credits**

Seminar in Public Administration

This course covers responsibilities of public administration including organization of work, recruitment, hiring, training, evaluation, promotion and termination of employees, and the management of resources

BBM 402 **3 credits**

Business Policy and Decision Making

This course examines the theory and practice of defining and implementing business policy. It presents actual case studies of business organizations, including the determination of top-level company policy in such functional areas as finance, marketing and production. Prerequisites: BAC 102, BBM 319, BBM 320, BLA 302, BMK 305, ECO 102, FIN 305, MAT 302

BBM 411 **3 credits**

Operations Management

BUSINESS LAW

BLA 300

3 credits

Law for Life

This course introduces the student to the legal aspects of a variety of life events, from everyday transactions to buying a home and planning an estate. Through lectures, discussions, and mock transactions, it provides students with an understanding of these events and the role they will play in their lives.

BLA 301

3 credits

Business Law I

Laws relating to contracts, negotiable instruments, property,

COM 240

3 credits

Broadcast Journalism

The principles of news worthiness, news selectivity, and news writing for the electronic media will be examined and applied through extensive work at the campus radio and television facilities. The course will emphasize the rights and responsibilities of radio and television journalism. Prerequisite: COM 201

COM 245

3 credits

Writing for the Media (Script Writing I)

COM 450

3 credits

CRJ 303

3 credits

Administration of Criminal Justice Organizations

This course examines the principles of scientific management as they apply to criminal justice organizations. Emphasis is on changing social responsibilities and major activities of criminal justice organizations. Information related to U o

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<p>CRJ400 3 credits Notable Criminal Cases This course examines selected accounts of criminality and criminal behavior based on notoriety and continued dispute. Students will analyze a wide spectrum of criminal conduct and the related investigative and judicial responses</p>	<p>CRJ490-4 3 credits Internship In Criminal Justice CRJ 490-494 consists of supervised field placement in an agency related to criminal justice such as family court, a law enforcement agency, or a correctional facility. The course is graded satisfactory/unsatisfactory. Prerequisites: CRJ 101, PSY 101, SOC 101, junior status and GPA of 2.5</p>
<p>CRJ409 3 credits Introduction to Criminalistics The scientific aspect of criminal investigation is examined with emphasis placed upon the preservation, collection, and examination of physical evidence. The role of the forensic laboratory is presented, and the laboratory's capabilities and limitations are discussed.</p>	<p>DRAMA DRA 105 3 credits Introduction to the Theater This all-encompassing course will introduce students to the various aspects of theater production. Topics include acting, directing, producing, and writing.</p>
<p>CRJ450 3 credits Seminar in Criminal Justice This is the capstone course for the Criminal Justice program. Students demonstrate research abilities, develop an in-depth understanding of the criminal justice system, and become acquainted with the range and scope of professional career options and settings within the system. Prerequisites: All CRJ core courses and senior status.</p>	<p>DRA 110 3 credits Acting I This introductory course will examine the purpose and underlying principles of acting, including the role of voice and body training in the projection of accurate characterization in dramatic productions.</p>
<p>CRJ460-475 3 credits Topics In Criminal Justice CRJ 460-475 is an intensive study of selected contemporary topics related to criminal justice. Emphasis is placed on research in areas selected by the student for in-depth investigation with special attention to specified fields of law enforcement, judicial, and corrections systems. Prerequisites: CRJ 101, PSY 101, and SOC 101, and junior status.</p>	<p>DRA 111 3 credits This course is a continuation of 212X. It will f 0 f</p>
<p>CRJ466 3 credits Topical Issues: The Psychology of Criminal Conduct This course examines variations in the delinquent and criminal behavior of individuals. Empirical and theoretical understanding of the criminal is also explored. Prerequisites: PSY 101, CRJ 205, or permission from instructor.</p>	
<p>CRJ467 3 credits Topical Issues: Case Studies in Criminal Justice This course examines historical and contemporary cases in criminal justice. Biological and sociological accounts of criminality will be the main focus of the course.</p>	

DSN 230

3 credits

Graphic Design Applications

The visualization of graphic design problems is explored using research techniques and hands-on experience in projects relating to real world situations. Several application programs are reviewed. The course concentrates on advertising, sales promotion, marketing, and Graphic Design Applicators.

Recommended prior course: BCS 210

DSN 310

3 credits

3D and Computer Animation

This course is an extension of DSN 201, capitalizing on the concepts developed in "Fundamentals of Animation." It

ECE 390**1 credit****Practicum I**

ECE 390 Practicum I (for Early Care and Education/Primary Level Education majors) is a structured, field-based, exploratory, clinical course that requires at least 35 hours of supervised classroom experience in an approved setting. Fieldwork is monitored by Wilmington College Practicum advisors and mentor teachers. Placement priority is given to settings that serve culturally, linguistically, and socio-economically diverse student populations. Fieldwork is supported by 21 hours of Practicum seminar sessions. Seminars are conducted at the College sites by faculty of the Division of Education. Student attendance at all Practicum seminars is required and must be documented. A reflective journal is required. Content modules are part of the Practicum seminars.

ECE 390 Practicum I introduces the beginning teacher preparation student (Early Care/Primary Level Education majors) to essential content and pedagogical knowledge related to the components of professional practice and to Delaware's Professional Teaching Standards. Practicum I provides the teacher preparation student with opportunities to observe, describe, interpret, and understand the classroom environment and to reflect on the personal and professional attributes required for success in teaching. Teaching individual students and small groups of students is required. Prerequisites: approved application from the Office of Clinical Studies and TB clearance. Applications are due 60 days before the Practicum begins.

ECE 391**1 credit****Practicum II**

ECE 391 Practicum II (Early Care and Education/Primary Level Education majors) is a structured, field-based clinical course that requires at least 35 hours of supervised classroom experience.

EDU 306**3 credits****Effective Teaching Strategies**

Students learn the fundamentals of successful classroom teaching with an emphasis upon diverse techniques as found in the Effective Teaching for Higher Achievement Program and the Teacher Expectation Student Achievement (TESA) Interaction Model. Classroom management in the elementary and middle level school programs is a major component of the course. Other areas include higher order thinking skills, teaching and learning styles, multiple intelligences, cooperative learning and the Delaware Performance Appraisal System.

EDU 393**1 credit****Practicum I**

EDU 393 Practicum I (for Middle Level Education majors) is a structured, field-based, exploratory, clinical course that requires at least 35 hours of supervised classroom experience in an approved setting. Fieldwork is monitored by Wilmington College Practicum advisors and mentor teachers. Placement priority is given to settings that serve culturally, linguistically, and socio-economically diverse student populations. Fieldwork is supported by 21 hours of Practicum seminar sessions. Seminars are conducted at the College sites by faculty of p fam a ê ff p cis

EDU 401

3 credits

Instructional Technology

The selection, use, and production of technology to facilitate children's learning are emphasized. Course topics include word processing, spreadsheets, desk top publishing, multimedia, diagnosis and evaluation of students, as well as selection and use of instructional software and computer networks. Prerequisite: BCS 205

EDU 402

3 credits

Methods for Teaching Elementary Language Arts/Reading

K-4

This course includes content, methods, and demonstration of proficiency in language arts areas such as reading, written composition, listening, speaking, grammar and usage, and spelling. Students are expected to de

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EDU 410

3 credits

Methods of Teaching Middle Level Math

Students are exposed to mathematics learning strategies of

ENG 111

3 credits

Advanced Communication Skills

This course is designed to help students develop and improve effective communicative skills. Students will learn the basic skills and principles necessary to prepare written presentations and to orally deliver these presentations with confidence. They will receive practical assistance in the areas of reading, writing, speaking, listening and critiquing. Prerequisite: ENG 102

ENG 320

3 credits

Advanced Composition

FIN 306

3 credits

Corporate Finance

Building on the fundamentals of financial management, the major emphasis of the course is on the cost of raising funds for projects (cost of capital) and major project decisions (capital budgeting). Additional topics include: working capital management, cash flow, inventory, and the proper distribution of debt and equity. Prerequisite: FIN 305

FIN 308

3 credits

Financial Economics & Instruments

This course explains the key elements of financial markets (and associated instruments) and their contribution to bringing together the suppliers and users of funds within the framework of national and international economics. It is assumed that the student has a basic understanding of managerial finance which includes present value and bond valuation techniques. The course will emphasize financial concepts and theories and apply them to "real-world" situations. Prerequisite: FIN 202, FIN 306

FIN 410

3 credits

Financial Reporting & Analysis

This course is designed to help the student understand and interpret financial statements. The course will include informa-

GOV 315**3 credits****Comparative Government and Politics**

This is a survey that approaches different forms of government from a theoretical and structural basis. The survey includes a review of political ideologies and the resultant governmental institutions of selected nation-states from democratic, communist, and other governmental forms. The institutional aspects reviewed are the organization of nation-state governments, including the executive, legislative, and judicial branches; political parties; the role of individual leaders; and domestic policies and stability.

GOV 321**3 credits****International Organization and Politics**

This course surveys the international arena with a focus on political relations among states. It includes a description of the international political environment and its historical development; the principal institutions; the American organizations that conduct foreign policy; the contemporary issues resulting in cooperation and conflict; and the nature of, and reasons for war.

GOV 326**3 credits****Public Policy and Social Issues**

This course studies how American societal problems become public policy issues, how those issues become part of the public agenda, and how public problems re-shape or re-organize governmental institutions, structures, programs, and budgets. It includes both the process and the principles—public and private.

HISTORY**HIS 201****3 credits****United States History I**

This course examines the evolution of political and social movements in the pre-industrial United States, including colonial experiences. It considers the Federal achievements, the Jeffersonian period, the age of Jackson, the antebellum period, the Civil War, and the Reconstruction.

HIS 202**3 credits****United States History II**

This course covers the cultural, economic, political, and social developments in the United States from Reconstruction to the present.

<p>HRM 312 3 credits Computer Applications in Human Resources Management This course examines the use of computer software applications in human resources management through interactive computer lab utilization. Students review basic computer theory and then apply that theory to produce human resources documents and projects. Prerequisite: BCS 205 and HRM 311</p>	<p>HRM 420 3 credits Organizational Communication This course examines the communication process as it relates to the successful internal and external communication of information within the organization. Particular emphasis will center on successful communication within a diverse workplace. Prerequisite: HRM 311</p>
<p>HRM 320 3 credits Safety in the Workplace This course focuses on topics regarding the Occupational Safety and Health Administration (OSHA). Students develop the knowledge and skills necessary to provide a safe, healthy work environment for all employees</p>	<p>HRM 460 3 credits Topics in Human Resource Management This course is an intensive study of selected topics related to the field of human resource management. Emphasis is on in-depth research in staffing, human resource development, or international human resource management as selected by the student. Prerequisite: Advanced standing and permission of the instructor.</p>
<p>HRM 340 3 credits The Adult Learner The purpose of this course is to provide learners with a broad understanding of the theoretical base and principles of adult learning, the methods of adult education, and the role of the teacher in facilitating effective learning. The course examines the adult as a unique learner and the implications of the knowledge of adult development on the instructional process.</p>	<p>HRM 490.3 3 credits Internship in Human Resources Management The internship provides work experience, allowing the student to consolidate knowledge, apply skills, and organize a philosophical framework vital for success in the field of human resources management. Course is graded pass/fail.</p>
<p>HRM 400 3 credits Legal Aspects of Human Resources Management This course develops a comprehensive understanding of the legislative and administrative laws and judicial rulings affecting the human resources professional. Prerequisite: HRM 311</p>	<p>HUMANITIES HUM 204 3 credits Folklore In many ways, world folklore is the basis of the arts and, also, a strong influence on areas as diverse as psychology and religion. This course acquaints the students with an array of topics including myths, proverbs, superstitions, fairy tales, and other sources of folk belief.</p>
<p>HRM 405 3 credits Compensation Administration This course examines compensation and reward systems, including wage and salary administration, incentive plans, and employee benefit programs. The role of the human resources professional in developing and administering these programs is examined. Prerequisite: HRM 311</p>	<p>HUM 301 3 credits Biblical Studies This course presents the Bible as historical literature through which the roots of the Judeo-Christian world view are traced. Using a biblical perspective, social issues such as the origin of racism, sexism, and other contemporary issues are discussed and analyzed.</p>
<p>HRM 410 3 credits Training and Development This course provides students with a practical approach to training employees in the business environment. Components of training design including needs assessment, objectives, and evaluation are studied. Training presentation styles are also reviewed. Prerequisite: HRM 311</p>	<p>HUM 306 3 credits Comparative Religion This course is an historical treatment of American Judaism, Catholicism, Protestantism, Hinduism, Buddhism, Confucianism, and Islamism. The relationship of religion to broad cultural settings is given emphasis.</p>

<p>HUM 307 The Performing Arts This course is an introduction to all disciplines of performing arts with special emphasis on the arts in Delaware. Attendance at a variety of performing arts events and reviews and critiques of these programs are an essential part of the course.</p>	<p>3 credits</p>	<p>HUM 341 Native Americans This course includes the study of Native American social and economic history and culture. It will acquaint the students in a broad way with the struggles and accomplishments of the Native Americans. One of the aims of this course is to bring about greater understanding and appreciation of the contributions and achievements of the Native Americans.</p>	<p>3 credits</p>
<p>HUM 310 Building Brain Power This course seeks to unlock the individual's creative potential, both personally and professionally. Creativity is typically ascribed to the outstandingly gifted and, most notably, artists. Therefore, many assume they cannot be creative unless they were born especially talented. However, research indicates that creative skills can be taught and developed. Considering the magnitude and complexity of problems facing contemporary society, fostering the understanding and growth of creative potential has become a crucial agenda.</p>	<p>3 credits</p>	<p>HUM 342 Western Myth This course will examine the myths of the western world. Students will become acquainted with certain myths that have helped shape some of our western values and beliefs.</p>	<p>3 credits</p>
<p>HUM 325 Empowerment Strategies This course offers strategies for seeing possibilities in situations, ways of changing perspectives, evaluating opportunities, and discovering the power within you to change your attitudes, your work, your relationships, and your life for the better.</p>	<p>3 credits</p>	<p>HUM 360 Human World Views and Expressions Ideas This course surveys major ideas and ways of life that have interested western society since the dawn of civilization. It focuses on examples of literature, biography, philosophy, and the arts to illustrate the human appeals for world views and value systems.</p>	<p>3 credits</p>
<p>HUM 330 Introduction to Modern Theater This course gives students a thorough understanding of the intricacies of play production, including the interacting roles of the dramatist, director, actor, and backstage worker. Also included are a brief history and discussion of the changing theater from 1930 to the present.</p>	<p>3 credits</p>	<p>HUM 361 Human World Views Applications</p>	<p>3 credits</p>
<p>HUM 340 Spanish Culture and Enrichment Students will learn the importance of introducing children to foreign culture and language at an early age as well as how to implement a program into the curriculum. This is a new, unique, and highly motivated course which will provide an understanding of the Hispanic culture. Students will learn through hands-on activities, crafts, music, dance, guest speakers, food, and some Spanish vocabulary.</p>	<p>3 credits</p>		

**INFORMATION RESOURCE
MANAGEMENT
(MANAGERIAL TRACK)**

IRM 100

LIT 332 **3 credits**

Major American Writers

This course will survey American literature from the Colonial period to the present. Emphasis will be placed on writers that have significantly influenced the national literature.

LIT 333 **3 credits**

African American Literature

This course is a survey of African American literature from the 1700s to the present. Students will examine writings from their historical contexts, analyzing the social, economic, and political forces that influenced these works.

LIT 352 **3 credits**

Women's Literature

This course surveys selected major female writers of the nineteenth and twentieth centuries with an emphasis on their portrayal of the female in relation to twentieth century issues.

LIT 353 **3 credits**

History of Mystery

Students will study the literary genre of the mystery throughout its history. The course begins with selected readings from Edgar Allan Poe (1840s) and presents a historical progression of the mystery with discussions of works by Wilkie Collins, Arthur Conan Doyle, G. K. Chesterton, Agatha Christie, Dashiell Hammet, and Raymond Chandler. Students will also view selected films and write reviews emphasizing the elements of mystery and their roots in literature.

LIT 361 **3 credits**

The Art of Poetry

Students will study the major forms of poetry through the works

PHI 302 **3 credits**

Ethics and Values in Behavioral Science

This course is an introduction to ethics and values with emphasis on contemporary society and professional issues. Prerequisites: PSY 101, SOC 101

PHI 305 **3 credits**

Symbolic Logic

This course is a study of the principles of valid inference and their application to reasoning in everyday life in the sciences. Topics considered are syllogism and other types of formal reasoning, the nature of proof, the detection of fallacies, and an introduction to the logic of scientific methods. Contemporary developments in symbolic logic are examined as well.

PHI 321 **3 credits**

Peace: An Alternative

This course introduces students to writers who advocate non-violence as a viable technique for resolving conflict among individuals and nations. It also introduces students to eight methods of conflict resolution and five commonly used, but unsuccessful, techniques for resolving conflict.

PSYCHOLOGY

PSY 101 **3 credits**

Introduction to Psychology

This course offers an overview of the principles of human

behavior and thought. Prerequisites: PSY 101, SOC 101

<p>PSY 303 History of Psychology This course surveys the history of psychology through psychological research endeavors that have had remarkable and lasting effects on the various disciplines that comprise the science known as psychology. Prerequisite: PSY 101</p>	<p>3 credits</p>	<p>PSY 315 Group Dynamics This course focuses on the social and psychological implications</p>	<p>3 credits</p>
<p>PSY 305 Abnormal Psychology This course is a study of the causes, characteristics and management of abnormal behavior. The course is divided into three general areas: major theoretical perspectives of abnormal behavior; major disorders following the categories of the Diagnostic and Statistical Manual of the American Psychiatric Association (DSM-IV-R); and causes, treatment and impact of abnormal behavior. Prerequisites: PSY 101, and one of the following PSY 201, 204, 331, or 332</p>	<p>3 credits</p>		
<p>PSY 306 Behavior Modification This course surveys and examines the theory and technique of operant and classical conditioning in behavior modification. The main emphasis is on understanding the basic principles of behavior modification. Prerequisites: PSY 101, PSY 204, and PSY 300</p>	<p>3 credits</p>		
<p>PSY 309 Interpersonal Communication Skills This course explores communication patterns and styles between people. Focus is on developing effective communication skills and understanding those factors which influence the implementation of these skills. Prerequisite: PSY 101</p>	<p>3 credits</p>		
<p>PSY 310 Community Psychology This course studies the community as a system which affects the development of the individual. It provides a study of community organizations as they impact the individual and includes a search for approaches to creating and re-creating the community through grass-roots efforts. Prerequisite: PSY 101</p>	<p>3 credits</p>		
<p>PSY 314 Psychology of Human Potential This course is a study of the techniques and theoretical approaches common to the human potential movement. The course examines the basics of humanistic psychology and its origins in eastern philosophy. Special attention is given to the reconciliation of rational and non-rational modes of thought in human psychology. Prerequisites: PSY 101, PSY 204, and PSY 300</p>	<p>3 credits</p>		

PSY 333**3 credits****Psychology of the Exceptional Child**

This course provides information and strategies for individuals working with exceptional children. Emphasis is on identification, assessment, and intervention appropriate to various types of exceptionalities, as well as the impact of these exceptionalities on the social-emotional development of the child. Prerequisites: PSY 201 or PSY 204

PSY 334**3 credits****The Biological Basis of Behavior**

This course focuses on the biological systems that impact human behavior. Special attention is given to the parts of the brain, hormones, and neurochemistry of behavior, as well as drugs that affect behavior. Additional topics include illness, abnormality or defects that affect behavior, applications of knowledge to understanding of common behaviors, and implications of this information for treatment, prevention, remediation, and common research methodologies. Evolutionary considerations are also an important focus of this course. Prerequisites: PSY 101, SCI 335

PSY 351**3 credits****Learning and Cognition**

This course is the study of the thinking process from sensory perception through attention, memory, learning and the higher order skills of problem solving. In addition to basic research in the field of neuropsychology, the course includes theories of language acquisition and information processing. Prerequisites: PSY 101, PSY 204, and PSY 300

PSY 352**3 credits****Human Sexuality**

This course provides a basic knowledge of both the anatomy and the physiology of the human sexual response in the male

PSY 406**3 credits****Tests and Measurements**

This course is a study of the construction and evaluation of standardized tests for psychological, educational, and industrial applications. Prerequisites: PSY 101, PSY 204, PSY 300, and SOC 340

PSY 407**3 credits****Psychology of Learning**

This course is a study of the psychological principles underlying learning and teaching. Learning theories and their application to behavioral changes are also explored. Prerequisites: PSY 101, PSY 204, and PSY 300

PSY 408**3 credits****Seminar in Behavioral Science**

This course is the capstone of the Behavioral Science program. Students demonstrate professional judgment and research abilities and become acquainted with the range and scope of

RDG 305**3 credits****Reading in the Content Areas**

Students examine theories about the reading process and reading to learn. Emphasis is placed on practical strategies for acquiring knowledge through reading in a variety of subject areas at upper, as well as lower, grade levels. Prerequisites: RDG 301

RDG 401**3 credits****Methods of Teaching Language/Literacy**

Students learn lesson and unit planning as required by teacher evaluation systems. Content, methods, materials, and demonstration of the integrated language areas of listening, speaking, reading, and writing are addressed. A major focus of this course is the pre-reading and pre-writing abilities of young children. The development of vocabulary, spelling, and handwriting will be included. All language/literacy areas will be related to the developmental stages, needs, interests, and background of the child. Prerequisite: RDG 300, Passing score on all sections of PRAXIS I: PPST

SCIENCE**SCI 101****3 credits****Physics I (with Lab)**

This course provides an understanding of how the physical environment changes around us. It gives an understanding of the

SCI 310**3 credits****Environmental Science**

This course identifies the causes of environmental degradation and examines current efforts toward correcting a variety of complex environmental situations. Emphasis is placed on the role of humans using science and technology to find solutions to the problems facing earth.

SCI 311**4 credits****Botany (with Lab)**

This course involves the study of organisms in the plant kingdom. The course is designed to introduce students to the diversity, ecology, anatomy, morphology, genetics, and physiology of plants. Through lectures and lab exercises, students will gain information about plant biology and lab techniques used to study plants.

SCI 315**4 credits****Applied Chemistry (with Lab)**

This course explores the chemistry needed to understand the impact of chemical, human

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<p>SOC 303 3 credits Contemporary Social Problems This course addresses social problems, the way people perceive social conditions, and models for analyzing social problems. Among the areas explored are mental illness; crime and delinquency; poverty; environmental issues; racial and economic tensions; and the special problems of families, gender; and aging. Prerequisite: PSY 101 or SOC 101</p>	<p>SOC 318 3 credits Social Change This course begins by describing recent social changes in America, and more broadly, the world. It analyzes these changes in terms of type and degree, and offers theories of how change is created, concluding with speculation about the future. Prerequisite: SOC 101 or PSY 101</p>
<p>SOC 304 3 credits Ethnic Groups and Minorities This course is a study of the cultural diversity and history of ethnic divisions and conflicts in the United States. It provides a framework for the study of inter-group relations, prejudice and discrimination, racial differences, and possible problem solving techniques. Prerequisite: PSY 101 or SOC 101</p>	<p>SOC 320 3 credits Society and Technology This course examines the critical role of technology's effects on society and the effects of culture on the role of technology in that society.</p>
<p>SOC 305 3 credits Selected Contemporary Cultures This course is a survey of a selected contemporary group such as Native Americans, the Vietnamese, etc. Emphasis is on the selected group's natural and present social environment, religion, and current world views. Prerequisite: SOC 101</p>	<p>SOC 324 3 credits Health, Society and Culture This course explores approaches to health and healing with emphasis on related cultural factors and beliefs. Systems such as homeopathy, Chinese medicine and other alternative or complementary medical approaches are considered. Prerequisite: PSY 101 or SOC 101</p>
<p>SOC 307 3 credits Women In Contemporary Society This course explores contemporary women from sociological, psychological, and cross-cultural perspectives. The course surveys literature, history, and philosophy pertaining to women in society. Prerequisite: PSY 101 or SOC 101</p>	<p>SOC 325 3 credits Myth, Ritual, Psychotherapy This course is devoted to the exploration of the relationship between human culture and consciousness. It will explore the sacred symbols emerging from the human psyche and revealed in myth and ritual. Areas of study include psychology and the symbolism of rebirth, the therapeutic potential of myth and ritual, the relationship of myth to personality structure, world views, and values. Prerequisite: SOC 101</p>
<p>SOC 309 3 credits Poverty and Welfare This course examines poverty and current welfare assistance programs in the U.S. against a background of conflicting values, attitudes, and experience accumulated over hundreds of years. It includes discussion of how today's economic factors affect the incidence of poverty, current federally supported programs, the political and social context that produced them, and policy choices for the future are also studied. Prerequisite: PSY 101 or SOC 101</p>	<p>SOC 333 3 credits Organizational and Corporate Crime This course provides an in-depth examination of Crime</p>
<p>SOC 310 3 credits Men in Contemporary Society This course explores contemporary man from sociological, psychological, and cross-cultural perspectives. This course surveys literature, history, and philosophy pertaining to men in society. Prerequisites: PSY 101 or SOC 101</p>	

SOC 401

3 credits

Cultural Perspectives in Dream Exploration

This course examines dream symbolism from p

TECHNOLOGY

TEC 101

3 credits

Introduction to Audio

This course introduces the principles of sound recording and sound design using analog and digital technologies. The course's aim is to provide the students with the skills necessary to set up and use current equipment and manipulate sound in order to maximize communication. Particular emphasis is placed on using and understanding the concepts of digital sound systems. Also examined are the use of sound design as a communicative medium and the relationship of sound to visuals to create in the student an "auditory awareness." Sound characteristics, acoustics, ergonomics, and basic audio technology professional practices will be introduced.

TEC 102

3 credits

Introduction to Video

This course is designed to teach the importance of a team approach to media production, including single camera portable and the TV studio. Instruction is given on basic techniques including script writing, principles of lighting, and sound.

TEC 366

3 credits

Advanced Photography (Photojournalism)

Photography for news media...this course is an introduction to photojournalism with special emphasis on photographing for aW me th Q

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St. Christopher's Hospital for Children;
Professor of Orthopedic Surgery
Medical College of Pennsylvania and
Hahnemann University School of Medicine

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Prudential Fox & Roach Realtors
Greenville, DE

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Executive Vice President and Provost
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M.Ed., University of Delaware
Ed.D., University of Delaware

James L. Spartz..... Associate Professor/
Vice President for Academic Affairs
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M.Ed., Harvard University
Ed.D., Nova University

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BSN Program Coordinator
B.S.N., Rutgers University
M.S., University of Delaware

Eveline C. Armstrong..... Assistant Professor; Education
Education Program Coordinator
B.S., University of Rhode Island
M.Ed., Southern Connecticut State University
Ed.S., Southern Connecticut State University
Ed.D., Widener University

Peter A. Bailey, C, ASEL, IA Associate Professor; Business
Aviation Program Coordinator
A.S., Community College of the Air Force
B.S., Embry-Riddle Aeronautical University
M.A.S., Embry-Riddle Aeronautical University

Dorothy E. Baker; R.N. Assistant Professor; Nursing
Nursing Program Liaison (Georgetown)
B.S.N., Wesley College
M.S.N., University of Delaware

George C. Bellenger, Jr..... Assistant Professor/Division Chair;
General Studies
B.I.E., Georgia Tech

Robert V. Bresnahan..... Assistant Professor; Education
B.A., St. John's University
M.A., University of Minnesota

Brenda T. Brown-Wright..... Assistant Professor;
Behavioral Science
B.A., University of Delaware
M.C., University of Delaware

John D. Burbage..... Assistant Professor; General Studies
Science Program Coordinator
B.S., Salisbury State University
Ph.D., University of Delaware

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MEC Program Coordinator
B.A., Central Connecticut University
M.A., Yale University, So. Connecticut University
Ed.D., Nova University

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B.A., San Francisco State University
M.A., San Francisco State University
Ph.D., Stanford University

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Undergraduate Program Coordinator
B.A., University of Delaware
M.S., Boston University
Ph.D., University of Delaware

Thomas B. Cupples..... Assistant Professor; Behavioral Science
Criminal Justice Program Coordinator
B.S., Millersville University of Pennsylvania
M.S., Saint Joseph's University

Michael S. Czarkowski

Lynda Fuller..... Assistant Professor; Business
Business Management Program Coordinator
B.A., Wilmington College
M.S., Widener University

Mary Letitia Gallagher, R.N. Associate Professor/Division
Chair; Nursing
B.S.N., University of Delaware
M.S.N., University of Delaware
D.N.Sc. Candidate, Widener University

Richard D. Gochnauer..... Assistant Professor; Education
MEE/MSE Program Coordinator
B.S., Millersville State College
M.Ed., Millersville State College
Ed.D., University of Delaware

John C. Gray Associate Professor; Education
Educational Placements Coordinator
B.S., West Virginia University
M.Ed., University of Delaware

Susan L. Gregg..... Assistant Professor;
Information Technology & Advanced Communications
B.A., Brigham Young University

James H. Gussett Assistant Professor; Education
Undergraduate Education Program Coordinator (Georgetown)
B.S., East Stroudsburg State University
M.Ed., University of Delaware
Ed.D., University of Virginia

Joseph C. Holler Assistant Professor; Business
MSM Program Coordinator
B.S., Pennsylvania Military College
M.A., University of West Florida

Margaret C. Jopp, C.R.N.P. Associate Professor; Nursing

Robert J. Power..... Assistant Professor; Business B.S., Columbia University M.S., Columbia University M.B.A., University of Delaware	John S. Szczechowski Professor; General Studies General Studies Program Coordinator B.A., Pennsylvania Military Academy M.S., Temple University Ed.D., Nova University
Barbara M. Raetsch..... Professor/Division Chair; Education B.A., Winthrop College M.Ed., University of Georgia Ed.D., University of Georgia	Mickey P. Tumbo..... Associate Professor; General Studies Instructional Computers Coordinator A.A.S., Community College of the Air Force B.S., New School of Social Research M.S., State University of New York
Sallie Reissman Assistant Professor; Educational Technology B.S., Wilmington College M.S., Wilmington College	Ronald C. Watts..... Professor/Ed.D. Program Ed.D. Program Coordinator B.F.A., Philadelphia College of Art M.A., American University Ed.D., American University
Bary L. Renner Assistant Professor; General Studies Mathematics Program Coordinator B.A., Franklin and Marshall College M.A., University of Delaware	Sharon P. Wayland..... Associate Professor; Education MED/MET Program Coordinator B.S., Bloomsburg University M.A., West Chester University Ed.D., University of Pennsylvania
Clinton D. Robertson..... Associate Professor; Business MBA Program Coordinator B.S., U.S. Merchant Marine Academy M.B.A., Wilmington College Ed.D., Wilmington College	Veronica F. Wilbur; C.R.N.P Assistant Professor; Nursing Nurse Practitioner Program Coordinator (New Castle) B.S.N., University of Delaware M.S.N., Widener University
Barbara H. Sartell, R.N..... Associate Professor; Nursing MSN Program Coordinator B.S.N., University of Maryland M.S.N., University of Delaware Ed.D., Wilmington College	Marcella M. Willson..... Assistant Professor; General Studies Humanities Program Coordinator B.A., St. Francis College
Sheila Sharbaugh, R.N..... Assistant Professor; Nursing B.S.N., University of Delaware M.S.N., Wilmington College	James D. Wilson, Jr..... Assistant Professor/Division Chair; Behavioral Science B.A., Eastern Christian College M.A.R., Harding University M.S., Loyola College
Sally S. Stokes, C.P.A. Assistant Professor; Business Accounting Program Coordinator B.A., Duke University M.S., Wilmington College	
Donald H. Stuhlman..... Assistant Professor; Business Business Program Coordinator B.S., Southern Connecticut State College M.B.A., University of Montana	

ADJUNCT FACULTY

The adjunct faculty listed below have attained the rank of "Adjunct Professor" as of 5/3/01.

Abell, Elizabeth M.

B.A., Wilmington College
M.Ed., Wilmington College
Ed.D., Wilmington College

Albright, Prudence

B.S., University of Delaware
M.S., Widener University

Baker, Frederick A.

B.A., University of Delaware
M.I., University of Delaware

Barkley, William W. III

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