WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
BASIC COURSE INFORMATION

COURSE TITLE: Contemporary Issues in the Administration of Human Services

COURSE NUMBER: AHS 6640

CANVAS TECHNOLOGY WILL BE UTILIZED FOR THIS COURSE

Technical Requirements that may be required to utilize technology in this course:
A headset or microphone.
A webcam.

I.   RATIONALE:

The Human Service profession emerged in response to significant changes in social service delivery. It is vital that leaders in the profession are equipped to analyze and address societal issues impacting the administration of human services agencies using a variety of service delivery methods. This course will help students identify and examine the influence of trends in public policy and the social issues affecting individuals, groups, and diverse communities as they relate to contemporary human services practices on a macro level.

II.   INSTRUCTIONAL GOALS:

GOAL A:
The student will analyze the impact of human services policies and programs on diverse populations.

Learning Outcomes: The student will:

A-1   Identify the special concerns that cultural diversity presents for human service professionals.
A-2   Describe current efforts and new approaches for addressing the needs of diverse populations.
A-3   Analyze human service responses to various issues as they are related to human behavior.

A-4   Understand the role of analysis in agency accountability in service delivery.
A-5   Explore the data analytics of human services programs and policies created as a response to challenges in working with diverse service populations.

GOAL B:
The student will explore social, economic, political, and cultural factors which influence how human service issues are identified in American society.

Learning Outcomes: The student will:

B-1   Analyze various theoretical frameworks (including opposing philosophies, cultural norms, goals, and societal values, political factors, and economic systems)
B-2   Assess the influence of frameworks on the developing definitions of social problems and on the range of services, programs, and policies created to address them from a macro level.
B-3   Discuss inconsistencies in the identification and analysis of human service issues as related to societal, economic, political, and cultural factors.
B-4   Compare and contrast the principles of social and economic justice.

GOAL C:
The student will explore the ecological context of human service trends and challenges.

Learning Outcomes: The student will:

C-1   Identify the roles of mass media, public policy and the political process in human services.
C-2   Examine the principles of prevention.
C-3   Illustrate the process of developing prevention techniques and human services programs within ecological systems.
C-4   Analyze how technology affects the administration of service delivery to individuals, groups, and communities.
C-5   Identify self-care methods for preventing and reducing the effects of burnout and fatigue for human service professionals.

GOAL D:
The student will analyze the effectiveness of community organizations and programs in addressing social issues.

Learning Outcomes: The student will: