

Learning Objectives: The student will:

- C-1 Describe key elements of problem-oriented policing first articulated by Herman Goldstein
- C-2 Explain the four stages of the SARA model of problem solving
- C-3 Identify the four components of CompStat
- C-4 Explain the advantages of using CompStat as a focused use of technology to inform police leaders of crime problems in communities that must be addressed
- C-5 Describe the transformational organization changes needed to effectively implement community policing
- C-6 Describe the advantages and disadvantages of using officers specifically as community policing generalists and specialists

GOAL D:

The student will understand the importance of building trust and developing community relationships between police and community groups to implement and successfully execute community policing strategies.

Learning Objectives: The student will:

- D-1 Explain the importance of police efforts to develop trusting relationships with diverse population groups to effectively implement and sustain community policing strategies
- D-2 Explain the core components of successful police/community partnerships related to community policing
- D-3 Identify organizational strategies to overcome obstacles to developing effective partnerships for collaborative problem solving
- D-4 Explain how community justice supports community policing efforts
- D-5 Describe strategies for developing effective partnerships with the news media to support community policing efforts

GOAL E:

The student will understand how crime prevention programs and strategies when combined with community partnerships and problem solving can produce safer communities.

- E-1 Identify traditional crime prevention strategies
- E-2 Identify successful characteristics of crime prevention programs as indicated by the research findings
- E-3 Explain the role of crime prevention programs and strategies in community policing
- E-4 Describe how Crime Prevention Through Environmental Design (CPTED) directly supports community policing efforts
- E-5 Explain

plagiarism and how to avoid it. For further information concerning plagiarism please review the section of the current Wilmington University Student Handbook entitled [Plagiarism](#) be viewed online at the section of the Wilmington University website [http://www.wilmington.edu](#)

V. SUPPLEMENTAL OBJECTIVES:

VI. METHODOLOGY:

A. Teaching Methods:

This course will be taught online.

B. Evaluation Procedures:

of Student Affairs and furnish documentation verifying the need for special services and/or accommodations. For additional information, please call (302) 356-6940 or go to: <http://www.wilmu.edu/studentlife/disabilityservices/index.html>

XI. RESOURCES:

It is important to access the help function in Canvas if you have questions concerning navigating Canvas.