

6. Advocate for the nursing profession within local, state, regional, national, and/or international organizations.
7. Advocate for social justice, equity, and ethical policies.
8. Evidence critical thinking skills in class discussion, written work, online assignments,

Policy Brief (Objectives 3, 4, 6, 7, 8)

15%

Consider choosing the same topic that you will use for your Advocacy Strategy Presentation. Develop a policy brief to present to someone of influence. You should pick a topic that you are passionate about. The brief should be written in APA format and should be *brief (no more than 3 pages double spaced – reference and cover pages not included)*. The data that you use in your Policy Brief will lay the groundwork for your Advocacy Strategy Assignment.

Advocacy Strategy Assignment (Objectives 6, 7, 8)

30%

Choose a topic that you are passionate about! Assignido(iveategy30298(Ue3i9(Ass)(w)-3.76003ITw(1111h)2d(0)-7-0 66

Because class sessions are highly interactive, any student's absence diminishes the quality of learning for everyone. Students are expected to attend all in-class sessions and to log on and participate in all online sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty can monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student "Incomplete" Course Grade Agreement with the course faculty.

College of Health Professions and Natural Sciences Response Time Policy:

Faculty will generally respond to all student communication within 24 hours.