

The candidate is able to integrate knowledgeable, reflective, and critical perspectives on early education (6d)

	research or course materials.		
Writing Style	Several errors are noted in spelling and/or grammar. The article and course resources are referenced in the narrative, however not cited accurately. Errors in APA style.	Minor errors in spelling and/or grammar but do not impede ability to convey ideas. An attempt at APA style is evident, however, errors are noted.	Writing is free from spelling and grammar errors. APA style is followed with accuracy.

Presentation

	Emerging	Satisfactory	Distinguished
Organization	Presentation lacks sequence. Ideas are presented in a scattered manner.	Presents information in logical sequence which audience can follow.	Information is effectively sequenced. Clear and effective introduction, summary of content, and conclusion. Maintains thoughtful focus throughout.
Content	Does not give adequate coverage of topic; lacks sources	Covers topic; uses appropriate sources; is objective	Demonstrates substance and depth; is comprehensive; shows mastery of material
Media, Visuals, Graphics	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics explain content and reinforce screen text and presentation.
Presentation	Presentation is visually unattractive or difficult to read, may have	Presentation is readable; text guides the audience/ presenter, few	Presentation is visually appealing and does not contain spelling or grammar errors.

	spelling or grammar errors,	minor errors noted.	
Sources	An attempt at citing source is made, however, does not follow APA style.	Sources cited with overall accuracy and an attempt at APA style is noted	Sources are cited in APA style with complete accuracy.