

CTE Assessment and Course Construction

EDC 406/ MCT 6406

A headset or microphone.

The purpose of this course is to assist vocational-technical teachers in learning how to develop their courses to meet the workplace needs and satisfy curriculum standards, as well as the Delaware content standards. An introduction to student organizations and to key safety practices will also be a part of this course. This course is a dual-listed course and may be taken for either undergraduate or graduate credit. Additional and differentiated assignments will be required for students taking this course at the graduate level.

Understand how CTE curriculums encompass general occupational skills and career-specific technical skills.

Understand the history of CTE

Understand the relationship between CTE curriculum and the academic skills of CTE students.

Understand the orientation, justification, focus, and expected outcomes of CTE curriculum for a diverse group of students.

Understand the benefits of CTE programs in the community.

Understand the seven major components of the "Performance-Based Instructional Design System

Understand the core elements of instructional design

