

WILMINGTON UNIVERSITY
CLASS INFORMATION & SCHEDULE

FACULTY MEMBER:

TERM:

COURSE TITLE: Career and Technical Student Organizations

COURSE NUMBER: EDC 407 & MCT 6407

OFFICE HOURS/METHOD OF CONTACT:

Course Description:

This course focuses on the history and importance of student organizations in the career and technical high schools. The course will focus on building student leadership skills, presentation skills, and technical skills appropriate to the specific career program. Instruction will also include preparing students for the state and national skill events. This is a dual-listed course for undergraduate and graduate credit. Additional and differentiated assignments will be required for students taking this course at the graduate level. Prerequisite: EDC100

GOAL B:

Delaware Teacher Standard #2 Human Development and Learning The Teacher understands how children develop and learn and provides learning opportunities that support the intellectual, social, emotional, and physical development of each learner.

Delaware Teacher Standard #7 Instructional Strategies The Teacher understands a variety of instructional approaches and uses them to promote student thinking, understanding, and application of knowledge.

Learning Outcomes The candidate will be able to:

C-1 Describe strategies that allow for increased levels of CTSO participation and recognition.

C-2 Define the benefits of holding a local CTSO contest.

C-3 Discuss methods for dealing with CTSO contest critics.

C-4 Research the connection between local CTSO contests and CTE program quality.

C-5 Describe the effects of the standards and testing movement on CTE.

C-6 Cite CTSO opportunities to reinforce CTE competencies.

C-7 Discuss the value of CTSO development guidelines.

GOAL D: Investigate the value of leadership training for CTE students, CTSO opportunities to develop an understanding of leadership, and the importance of the local chapter advisor in all activities.

Delaware Teacher Standard #1 Content Knowledge The Teacher understands the core concepts and structure(s) of the discipline and their related content standards and creates learning experiences that make content meaningful to students and reflect an understanding of the core concepts and structure of education.

Learning Outcomes The candidate will be able to:

D-1 Define leadership qualities and connect them to the workplace.

D-2 Identify the types of leadership opportunities offered by CTSO activities.

D-3 Defend the value of investing time in teaching leadership.

D-4 Explain the student leadership possibilities of a local CTSO chapter.

D-5

D-6 Cite resources for CTSO leadership possibilities.

D-7 Plan activities for a CTSO local chapter.

D-8 Outline reasons why the efforts and demeanor of the CTSO advisor are of prime importance

D-9 Locate resources for operating a local chapter.

GOAL E:

1) Examine the possibilities of using CTSOs to promote relationships with business, industry, and

E-7 Contrast the development of CTSO activities with their integration in the CTE curriculum.

GOAL F: Integrating CTSO contests for use as resources for reviewing for course material and formative assessment of student understanding of course material.

Delaware Teacher Standard #8 Assessment The Teacher understands multiple assessment strategies and uses them for the continuous development of students.

Learning Outcomes The candidate will be able to:

F-1 Conduct a Quiz Bowl review of written materials.

F-2 Describe how to use a test bank of questions to prepare for a final exam.

F-3 Plan for incorporating CTSO technical skills contest and/or leadership contest components into classroom instruction and formative assessment.

I. SUPPLEMENTAL OBJECTIVES: Contest Assignments

II. METHODOLOGY:

A. Teaching Methods: Powerpoint, Supplementary Readings, Website Reviews, Very Important Points Questions, Class Discussion Board, and Weekly Checklist

B. Evaluation Procedures: Quizzes, Assignments, Class Discussion Board, Final Exam

C. Basis of Student Evaluation

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