

**WILMINGTON UNIVERSITY  
COURSE SYLLABUS**

**FACULTY MEMBER:**      **TERM:**

**COURSE TITLE:** Career and Technical Tests and Measurements

**COURSE NUMBER:**      EDC 414/MCT6414

**OFFICE HOURS/METHOD OF CONTACT:**

**COURSE DESCRIPTION:**

This course will assist career and technical education teachers in learning how to prepare, administer, and score classroom assessments that are aligned with curriculum and instruction. Attention will be given to the design of performance assessments that will align with project-focused learning targets common to career and technical education courses. This is a dual-listed and may be taken for either undergraduate or graduate credit. Additional and differentiated assignments will be required for students taking this course at the graduate level

*Prerequisite(s): EDC 100 (for all students who began their career and technical degree programs on or after September 1, 2009. EDC 100 is the E-Folio System used for documenting and tracking student mastery of program competencies.)*

**LEARNING OUTCOMES AND GOALS:**

**PROGRAM COMPETENCIES:**

Teachers will adapt instruction for diverse learners based on an understanding of how students differ.

Use multiple assessment strategies for the continuous development of students.

**GRADUATION COMPETENCY**

**#4.1 & 4.2:** Information Literacy. Access and use information effectively, efficiently, and appropriately. Evaluate the quality of sources and content.

**SUPPLEMENTAL OBJECTIVES:**

Demonstrate an understanding of the what, why, and how of classroom assessments

Demonstrate an understanding of the usefulness of assessments within the classroom

Demonstrate an understanding of where assessments fall within the learning process

Demonstrate an understanding of the purpose of assessments

Understand the role of performance assessments in the CTE classroom  
Understand how to determine the rigor of assessments  
Demonstrate an understanding of CCSS  
Understand how assessment of learning high stakes tests data are used at multiple levels  
Demonstrate an understanding of the Smarter Balance and PARCC Assessments  
Demonstrate an understanding of rubrics and how they are used in assessments  
Understand grading, grading procedures, and practices  
Understand the role students play in their learning and assessments  
Understand the roles of portfolios as an assessment  
Understand the complexity of assessing students in diverse classrooms.

**METHODOLOGY:**

- A. Teaching Methods:** Textbook Readings, Related literature, Discussion Board, Research Studies and Journal Articles, the World Wide Web, and videos will be used throughout the course.
- B. Evaluation Procedures:** Each week there are assignments due that are assigned point values. Each assignment must be submitted by the due date to earn full credit. The course has a variety of assignments that include activities, quizzes, journaling, discussion board posts and other assignments.

**COURSE SCHEDULE AND CHECKLIST:**