

Wilmington University
College of Education

Delaware Performance Appraisal System II: [DPAS II for Administrators](#)

Additional Course Information and Schedule of Class Activities will be posted on the course blackboard site

College of Education Attendance Policy:

In

Organization of the Dissertation in Practice

Chapter 1: The problem of practice (POP). The purpose is to introduce your POP and place it in the context of your classroom, school, or district.

This chapter should begin with a short overview or introductory section that includes

- A statement of the problem of practice
 - Its importance
 - Those affected by it and who will benefit from its resolution
 - Where is the source inside or outside the school?
 - What is the current practice that relates to the problem
 - Is there a theoretical base from which the POP can be examined?
 - What are the values influencing the problem?
 - How did it become a problem?
 - Is the POP SMART (Specific, Measureable, Attainable, Relevant, Timely)?
- Identify the context as one in which you have influence
- Agreement on the part of the leadership and WU faculty that this is a POP worthy of study and resolution
- Show your willingness to be a participant observer
- Describe the organizational context of the POP, whether the organization is a classroom, a school, district, or other educational agency
- Give evidence that supports the POP
- A list of the questions, information, activities, and analyses that will guide the DIP

Chapter 2: Design Methodology. This chapter provides information from the literature and data you have gathered and ends with a description of your action plan.

Gather and analyze information

- This section should be framed by the questions that drive your study
- The questions guide the gathering of information e.g., what does the literature say? What internal data are available that will help generate a plan?
- Does the literature suggest practices that will help?
- What instruments are available?
- What innovative notions can you bring to bear on the POP?
- What is your plan?
 - Assessment
 - Outcome
 - Activities
 - Timeline

Chapter 3: Outcomes. What did you learn from the study of your POP and what will change in your practice as a result?

Publicly present findings

- What happened as a result of your plan?
- What were your findings?
- Did they align with what you found in the literature?
- How did you analyze them?

Rubric

	Novice	Emerging	Proficient (TARGET)	Advanced Performance
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Problem of



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