

**WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION**

COURSE NUMBER: EDT 6035

COURSE TITLE: Ethical, Legal, and Social Issues in Educational Technology

Faculty Contact:

Course Description

Candidates inquire about societal, ethical, and legal issues associated with information and communication technologies. Using web-based applications, candidates create learning environments and design instructional units. Topics include social issues and responsibilities, equitable access, assistive technologies, laws and policies, and internet safety and security.

Prerequisites: EDT 6005, EDT 6010 and EDT 6020

Minimum Time Requirements (in clock hours):

Teacher Led Instruction	SEA	Fieldwork/Clinical	Lab	External Learning
35	5			70

College Education Program Attributes
The manner in which we prepare educators is informed by eight essential attributes: <ol style="list-style-type: none">1. ensuring that programs are knowledge-based;2. viewing educators as learners, including a focus on deconstructing past experiences as learners in coursework and field experiences and developing appropriate knowledge of the content and discourse of the disciplines to be taught;3. contextual and cultural sensitivity;4. facilitating inquiry and reflection, i.e., providing structured opportunities for critical reflection on and taking action in one's daily work;5. enabling authentic participation, collegiality and collaboration;6. building an ongoing developmental program that allows for continuous improvement, experimentation, and professional growth;7. ensuring that programs are standards-driven; and8. ensuring that programs promote the effective use of technology.

Program Theory/Foundation

Teachers have to combine integrated technology into their discipline knowledge with pedagogical knowledge to prepare students for career and college-readiness. Educational technology includes using physical hardware, software, and educational theories to facilitate learning. Effective teachers model and apply a set of standards to guide their design, implement, and assess learning experiences to engage students and improve learning; enrich professional practice; and provide positive models for students, colleagues, and the community.

Grade C: Satisfactory. The student has met the formal requirements and has demonstrated comprehension of the material and the ability to work with concepts.

Note. It is the student's responsibility to obtain and complete assignments on

Week 5	<p>Global/ Cultural Awareness</p> <p>Read articles and watch videos</p> <p>Discussion Board Post</p> <p>Read about and explore web tools that allow us to communicate and collaborate globally</p> <p>Design Global Awareness Instruction</p> <p>Submit Rights and Responsibilities page of Digital Citizenship Website</p>
Week 6	<p>Internet Safety</p> <p>Read articles and watch videos</p> <p>Submit Digital Access page of Digital Citizenship Website</p> <p>Research for and create Digital Communication page of your Digital Citizenship Website</p> <p>Course Evaluation</p>
Week 7	<p>Digital Etiquette and Digital Communication</p> <p>Read articles and watch videos</p> <p>Submit Digital Communication page of Digital Citizenship Website</p> <p>Complete and submit Resources page of Digital Citizenship Website</p> <p>Ethical, Legal, and Social PB Works Site (D.A.R.)</p> <p>Discussion Board Post</p> <p>Course Evaluation (if you have not already)</p>

Learning/Performance Outcomes

A. Design and Develop Digital-Age Learning Experiences and

Students who have registered for a course and never attended the class will receive a grade of NA (never attended). Early departures and late arrivals will be cumulative toward class absences. It is the student's responsibility to obtain and complete assignments on the due dates. Students who register and enter the course on the drop/add date have four days to complete the first week's assignments.

References

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Family Education (2009). Making a Culture Pizza, Retrieved from <http://printables.familyeducation.com/skill-builder/social-studies/51463.html>

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