

**WILMINGTON UNIVERSITY**  
**COURSE SYLLABUS**

**FACULTY MEMBER:**

**TERM:**

**COURSE TITLE:**            **Advanced Legal Writing**

**COURSE NUMBER:**       **LES 390**

**OFFICE HOURS/METHOD OF CONTACT:**

**PREREQUISITES:**



tribunal relate to legal writing

C-2

ion and

become prejudicial to the administration of justice

**GOAL D: Organize and maintain printed and electronic information related to multiple ongoing interests through effective prioritization and time management**

**Learning Outcomes:** Students will be able to:

D-1 Independently establish and adhere to a schedule of self-imposed deadlines for completion of a long-term project

D-2 Reflect and evaluate project management success and revise plan accordingly for subsequent projects

D-3 Manage multiple electronic files and upload into Canvas as directed

**GOAL E: Interact professionally and cooperatively with a service orientation toward co-workers, clients, and vendors.**

**Learning Outcomes:** Students will be able to:

E-1 Recognize areas of confusion or uncertainty related to course content and seek appropriate clarification and assistance

E-2 Reflect on their understanding of course content and utilize resources for enhancing skills

**III. METHODOLOGY:**

**A. Teaching Methods:**

Reading assignments, which include the textbook, websites and sections of case law and statutory code. Students will be graded on three separate assignments per week, which include but are not limited to, (1) a weekly quiz

#### IV. COURSE SCHEDULE AND CHECKLIST:

Assignment	Category for Weighted Grading
Week 1 Written Assignment	Assignment
Week 1 Discussion Board	Discussion
Week 1 Bluebook Quiz (reported case law)	Quiz

