

**WILMINGTON UNIVERSITY  
MAJ6616: JUDICIAL PROCEDURES  
COURSE SYLLABUS**

**FACULTY MEMBER:**

email:  
phone:

**TERM:**

**COURSE TITLE:** Judicial Procedures

**COURSE NUMBER:** MAJ 6616

**TEXTBOOK:** **TITLE:** [Criminal Procedure for the Criminal Justice Professional; 11<sup>th</sup> Edition \(2012\)](#)  
**AUTHOR:** John N. Ferdico, etal.

If you would like more precise information regarding the textbook(s) for this class, please visit the bookstore website at <http://bookstore.wilmu.edu>

**40 TOTAL HOURS OF INSTRUCTION**

**PREREQUISITE:** None

**I. COURSE DESCRIPTION:**

This course presents the legal framework for the study of criminal justice. Starting with an overview of the United States Constitution the student will learn due process, probable cause, and the basic underlying concepts. Issues of search warrants, arrests, interrogation and the trial process will be discussed. This course is especially useful and highly recommended for those students who have not had previous law courses or those who are not currently working in the criminal justice arena.

**II. RATIONALE:**

Criminal Justice professions will be more effective in their chosen field with an understanding of the American legal system, and the procedures and protocols under which they must operate.

**III. MAJOR INSTRUCTIONAL GOALS:**

**GOAL A:**

Students will develop an understanding of the criminal justice court system and the United States Constitution as the source of Criminal Procedure.

**Learning Outcomes:** The student will:

- A-1 Analyze landmark Supreme Court decisions involving the 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 8<sup>th</sup> and 14<sup>th</sup> amendments.
- A-2 Compare the relationship between criminal law, criminal procedure and the

- guarantees of the U.S. Constitution.
- A-3 Analyze early and contemporary protections of the Fourth, Fifth and Sixth Amendments.
- A-4 Discuss the various roles of the participants in the trial proceedings.

**GOAL B:**

Students will conduct an overview of the justice process.

**Learning Outcomes:** The student will:

- B-1 Evaluate the difference between a detention and an arrest.
- B-2



<http://www.wilmu.edu/studentlife/disabilityservices/index.html>

## **VII. ONLINE TUTORING:**

Wilmington University offers free Online Tutoring\* provided by the company [Smarthinking](#). Now you can get questions answered, help with problems, and a reply from a tutor from the comfort of your own home.