

WILMINGTON UNIVERSITY
COLLEGE OF EDUCATION
COURSE SYLLABUS

FACULTY MEMBER:

FACULTY CONTACT:

TERM:

COURSE TITLE: Career and Technical Advanced Curriculum Design

COURSE NUMBER: EDC 402 / MCT 6402

There is no assigned textbook for this course. Students will access a variety of instructional materials in Canvas.

1. RATIONALE

This course is critical to your training and preparation as a professional educator. To that end, Wilmington University staff will attend to the eight essential attributes as described in the **College of Education Conceptual Framework**. As a result, you, as candidates, are expected to:

content;

View yourself as a teacher and learner, deconstructing inappropriate past experiences as learners in coursework and during field experiences, while developing appropriate knowledge of the content and discourse of this discipline;

Remain attentive to contextual and cultural sensitivity;

Engage in authentic participation, collegiality, and collaboration;

Embrace inquiry, analysis and reflection, including critical reflection and taking work;

Participate in an ongoing, developmental sequence of learning activities that support continuous improvement, experimentation and professional growth;

Become involved in learning experiences that are standards driven, and;

Utilize technology effectively.

2. LEARNING OBJECTIVES

Learning Outcome	Associated Goals - Students will be able to:
Create learning experiences that make content meaningful to students and reflect an understanding of the core concepts and structure of education	<ol style="list-style-type: none">1. Discuss the rationale behind combining UbD and DI.2.

Adapt instruction for diverse learners based on an understanding of how students differ.	<ol style="list-style-type: none">1. Describe OCR processes that contribute to the diversity of the CTE student body.2. Define the essential attitudes and skills of DI teachers.3. Explain the significance of and basic approaches to teaching responsively
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