



F.3.b. theories of learning

F.3.c. theories of normal and abnormal personality development

F.3.e. biological, neurological, and physiological factors that affect human development, functioning, and behavior

C.1.b. theories and models related to clinical mental health counseling

C.2.g. impact of biological and neurological mechanisms on mental health

**GOAL B:**

Understand effects of crises, disasters, and other trauma-causing events on persons of all ages. (CACREP STANDARD F.3.e, F.3.f, F.3.g; CLINICAL MENTAL HEALTH COUNSELING STANDARDS C.2.f, C.2.g)

**Knowledge Learning Outcomes:** The student will:

- B.1 Be knowledgeable about the impact of crises, disasters and other trauma-causing events on milestone development across the lifespan.**  
(F.3.e, F.3.f, F.3.g, C.2.f, C.2.g)

F.3.e. biological, neurological, and physiological factors that affect human

**Knowledge Learning Outcomes:** The student will:

**D.1 Be knowledgeable about the exceptional abilities and strategies for differentiated interventions.** (F.3.h, C.1.b)

F.3.h. a general framework for understanding differing abilities and strategies for differentiated interventions

C.1.b. theories and models related to clinical mental health counseling

**GOAL E:**

Understand the impact of developmental crises, disability, psychopathology, and other situational and environmental factors that affect normal and abnormal behavior (CACREP STANDARDS F.3.c, F.3.e, F.3.f, F.3.g; CLINICAL MENTAL HEALTH COUNSELING STANDARDS C.1.b)

**Knowledge Learning Outcomes:** The student will:

**E.1 Be knowledgeable about the impact of developmental crises, disability, psychopathology, and other situational and environmental factors that affect normal and abnormal behavior.** (F.3.c, F.3.e, F.3.f, F.3.g, C.1.b,)

F.3.c. theories of normal and abnormal personality development

F.3.e. biological, neurological, and physiological factors that affect human development, functioning, and behavior

F.3.f. systemic and environmental factors that affect human development, functioning, and behavior

F.3.g. effects of crisis, disasters, and trauma on diverse individuals across the lifespan

C.1.b. theories and models related to clinical mental health counseling

**GOAL F:**

Understand ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan. (CACREP STANDARDS F.3.i; CLINICAL MENTAL HEALTH COUNSELING STANDARDS C.1.b, C.2.j)

**Knowledge Learning Outcomes:** The student will:

**F.1 Be knowledgeable about ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan.** (F.3.i, C.1.b, C.2.j)

F.3.i. ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan

C.1.b. theories and models related to clinical mental health counseling

C.2.j. cultural factors relevant to clinical mental health counseling