

MHC 8091

(5/10/12)

**WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE
BASIC COURSE INFORMATION**

COURSE TITLE: Professional Counselor Orientation and Advocacy

COURSE NUMBER: MHC 8091

1. MAJOR INSTRUCTIONAL GOALS:

GOAL A: Understand the academic, clinical, and personal growth expectations of the CMHC training program and the standards for successful completion of the program including the importance using self-care strategies appropriate to the counselor role. (CACREP STANDARDS G.1.d)

Knowledge Learning Outcomes: The student will:

A-1 Identify the academic, clinical, and personal growth expectations of the CMHC training program and the standards for successful completion of the program. (G.1.d)

A -1 **Learning Activity:** Reading and discussion (classroom and/or online environments) of the CMHC program expectations identified in the CMHC Student Handbook.

A-1 **Outcome Indicator:** Achieve a passing

GOAL C: Understand advocacy processes and become knowledgeable about effective advocacy strategies that address institutional and social barriers that impede social justice, access, equity and success for clients (CACREP STANDARDS G.1.i, G.2.d, G.2.e; CLINICAL MENTAL HEALTH STANDARDS D4, E4, E6) E6

advocacy agenda related to significant legislation that has impacted and/or will impact social justice, access, equity and success for clients with cognitive, emotional, and/or physical needs, ii) identify strategies that have been or are currently being utilized to influence policies at the local, state or national levels, and iii) summarize the advocacy plan of the agency/organization.

C-3 Outcome Indicator: a) and b) Achieve a satisfactory score on the **Legislative Advocacy Project Scoring Rubric**.

C-4 Identify the counselors' role in advocacy processes (G.1.i, G.2.d, G.2.e, E4)

C-4 Learning Activity: a) Lecture, discussion (classroom and/or online environments) about the various roles and activities counselors can take to advocate for social justice, access, equity and success of clients with cognitive, emotional and/or physical needs; b) Students will develop a personal plan that they could implement to cultivate and demonstrate their ability to influence policies at the local, state or national levels and advocate for social justice, access, equity and success of clients with cognitive, emotional and/or physical needs.

C-4 Outcome Indicator: a) and b) Achieve a satisfactory score on the **Legislative Advocacy Project Scoring Rubric**.

GOAL D: Demonstrate knowledge of the principles of mental health including prevention, intervention, consultation, education, and advocacy and identify resources that are available and are equitable and responsive to the unique needs of clients with cognitive, emotional and/or physical needs (CLINICAL MENTAL HEALTH STANDARDS C1, D4)

Knowledge Learning Outcomes: The student will:

D-1 Develop a resource list and identify a comprehensive strategy to address the needs of clients with cognitive, emotional, and/or physical issues (C1, D4)

D-1 Learning Activity: Students will identify resources and a comprehensive strategy to address the clinical and advocacy needs of the identified client(s) in a case study.

D-1 Outcome Indicator: Achieve a satisfactory score on the **Advocacy Case Study Scoring Rubric**.

GOAL E: Demonstrate the ability to advocate for the profession of counseling or for policies, programs, and services that are equitable and responsive to the unique needs of clients with cognitive, emotional and/or physical needs (CLINICAL MENTAL HEALTH STANDARDS E4, F2)

Skill Learning Outcomes: The student will:

E-1 Develop an advocacy project and an advocacy plan on behalf of the profession, a population of clients, and/or a specific client (E4)

E-1 *Learning Activity:* Students will develop an advocacy project and submit an advocacy plan that advocates for: i) the profession of counseling, OR ii) a client or a population of individuals with cognitive, emotional and/or physical needs.

E-1 *Outcome Indicator:* Achieve a satisfactory score on **Dimension 1** Advocacy Plan of the **MHC8000s 91 TJETQq0.el0000912 Or 92 reW*nBT/F3s, and/or a specif**