GOAL B: **The student will demonstrate an understanding of the constraints that must be eliminated in order to achieve an integrated transportation system. The student will examine the effects of chronic vigilance on the population.**

Learning Outcome: The student will:

B-1   Analyze and discuss the eight impediments needed to achi 79200.00000912 0 012 0 0.0000Rp, secur eim

GOAL F: **The student will develop a basic understanding of the need for, components of, the Automatic Identification and Data Capture system (AIDC). The student will examine recent example of major infrastructure recovery operations and the steps of disaster recovery.**

Learning Outcome: The student will:

F-1   Explain the role of automated identification technology (AIT) in logistics.
F-2   Analyze and discuss the logistics process and functional enhancement as it relates to border and transportation security.
F-3   Analyze and discuss a major disaster recovery to obtain lessons learned and relate those lessons to transportation recovery operations.

GOAL G: **The student will identify key challenges and best practices of immigration and national security.**

Learning Outcome: The student will:

G-1   Assess the value of U.S. ePassport, eVisa, eID, biometrics, U.S.-Visit/Entry-Exit Screening, and their impact on border related immigration control and national security.
G-2   Examine and discuss the immigration and national security issues that countries must focus on to protect their borders.
G-3   Evaluate the current best practices that have been implemented in the national security arena and critique how they are being utilized.

IV. STRUCTURED ASSIGNMENTS:

A. Teaching Methods:
Textbook readings, interactive discussion board topics, individual research paper, group project and current news events activities

B. Evaluation Procedures:

Assignment	% of final grade
Research paper	25%
Group Project	20%
Current Event	5%
Essay Paper	10%
Power Point Presentation	10%
Article Reviews (3 @ 100pts each)	15%
Discussion Boards (7 @ 100pts each)	15%
Total:	**100%**

Grading rubrics will be provided for all written assignments.

C. Requirements:

1. The use of Canvas is a requirement for this course and it is the responsibility of the student to ensure familiarity with it.

2. Timeliness is expected of all students participating in a distance learning course. All assignments are due on the date specified. A 10% per day penalty will be assessed for any assignments submitted after the due date for the Research Paper and Current Events, however **no late work will be accepted beyond one week from the original due date.** All **Discussion Board postings must be completed by the date specified.**

D. **Assignments:**

1) Readings: You are responsible for all assigned material in the text. Specific readings from the text are noted in the course outline.

2) Discussion Boards: Each student is expected to read the assigned material and participate in class discussion boards in a meaningful fashion. This means posting more than just "I agree/disagree." Students will get more out of the class the more they are actively engaged in it. Offer a persuasive argument and defend it with evidence or personal experience. All experiences are welcomed and can offer valuable peer-to-peer learning opportunities. Controversy is welcomed as long as respect for individuals and their values and opinions are maintained. Discussion oversight will be provided by the instructor.

4) Weekly Assignments: Each of the weekly assignments are designed to give the student an opportunity to critically examine contemporary border and transportation security issues. Students are challenged to find scholarly sources, government reports and publications, news articles, press releases, industry announcements, etc. that impact some aspect of border and transportation security. National and international topics may be used during research.

5) Research Paper: APA format, 7-10 pages. Each paper requires at least five academic references, not including the textbook (although the textbook may certainly be cited) with attached Works Cited. Use the following format guidelines: double space, 12 pt, Times New Roman. A Works Cited page **is required** but is **not** included in the page count. A cover page is required and is also **not** included in the page count. Topics for Research Paper will be approved by the instructor prior to research being conducted.

V.   **RESOURCES:**
Textbook, PowerPoint presentations, internet videos and articles, websites