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- A-4 Summarize the importance of communications with constituencies, and interaction between public administrators and the judiciary.
- A-5 Defend ethical standards in public management.
- A-6 Demonstrate the ability to assimilate and communicate knowledge, ideas, and innovations concerning significant aspects of public administration through written and oral presentations.

**TEACHING METHODOLOGY:**

**A. Teaching Methods:**

This learning environment will be interactive with the objective of empowering the student to create an experience that is relevant to his or her learning goals. Each student will have the opportunity to engage in reading, analysis and critical thinking in a way that will add to the learning of the class.

**B. Evaluation Procedure and Grading Policy:** Please refer to Wilmington University’s [grading system](#) to calculate a student’s final grade in your course.

Assignment/Category	Points	Weight %
Personal Paper on Ethics		10
Analysis of Public Administration Article (2)		10
Discussion Boards (7)		14
Case Study/Concept Paper (3)		15
Mid-Term Video Discussion		20
Final Paper		26
You Make the Budget Project		5
Total		100

**C. Instructor Policies/Expectations:**

**Attendance Policy:** Please refer to Wilmington University’s [attendance policy](#) to learn about attendance requirements. Regular and prompt class attendance is an essential part of the educational experience. Wilmington University expects student to exercise good judgment regarding attendance and absences. Students accept full responsibility for ensuring that work does not suffer from absences. All students are expected to attend every scheduled meeting of each class on time. Exceptions may be made for Wilmington University-sponsored or work-related activities, illness, or valid emergencies.

Faculty must approve all requests for absences that are exceptions to the University Policy. Vacations are not considered legitimate reasons for missing classes. Faculty

must be contacted prior to class in all cases except valid emergencies. Failure to obtain approval for exceptions may result in lowering the final passing grade or assigning an FA (failure due to absence). Early departures and late arrivals will be cumulative toward total class absences. It is the student's responsibility to obtain and complete assignments by the due dates. Students not attending class for the first two weeks of a course will be Auto-Dropped by the Registrar. Additional Attendance information and Instructor-specific requirements can be found in the course.

**Academic Integrity Policy:** Please refer to Wilmington University's [Academic Integrity Policy](#) in regards to issues such as plagiarism, cheating, test tampering, etc. Submission of student's own work, which has previously been submitted for other assignments is self-plagiarism. Individual instructors may have additional requirements posted below in the Supplemental Information section and in your course.

Cyber Day: (Suggestions for [Cyber Day](#) sessions can be found on the website. *Add specific instructions here.*)

**Disability Support Services:** Wilmington University actively supports the rights of students with disabilities to have equal access to education. Wilmington University makes every reasonable effort to accommodate the needs of students with disabilities. Students must contact and self-identify with the Office of Disability Services at the New Castle Campus-Pratt Student Center and furnish [proper documentation](#) of their disability in order to receive available services and/or accommodations.

**Student Code of Conduct:** Wilmington University is a community of individuals who come together to learn, work and grow in character. Students are expected to conduct themselves in a mature and responsible manner that dem

**Code of Ethics Paper (1)**

The purpose of the paper is to provide a statement of a personal code of ethics, and answer ethical questions contained in the assignment.

**Concept Papers (3)**

The purpose of these concepts papers in to reinforce textbook concepts and course competencies into real-life public administration scenarios.

**Video Case Study the Education of Michelle Rhee (1)**

This documentary will tie together several public administration concepts as well as gain an understanding into some of the challenges to creating comprehensive reform in the education system.

**Written policy report (1)**

- Minimum of 10 pages, excluding cover sheet, table of contents, graphs, charts, appendices, references, pictures, graphics, etc.
- APA format is required
- A rubric will be used to assess the quality of the report

**COURSE SCHEDULE:**

Check Canvas Assignments weekly for changes or updates. This syllabus is not a contract. It is my intention to keep with the schedule laid out in this syllabus, but I reserve the right to change or clarify course topics, assignments, and deadlines. Any such changes will be found in Announcements (or announced in class), and it is the responsibility of students to keep up with these announcements.

Creating a course schedule provides students with a guide as to when course assignments are due. An example course schedule is provided below- notice how the week number, topics to be covered, and assignments to be completed are explicitly stated:

<b>Week #</b>	<b>Topic/Chapters</b>	<b>Assignments</b>	<b>Due Dates</b>
*if this is a hybrid course, please indicate which week is online and which week is on site.	All Assigned Readings/Videos/Supplemental Materials		

**Week #**

\*if this is a  
hybrid course,