

7	<p>Reading: Textbook Chapter 5 <i>Lesson Structure</i></p> <p>Activities: Teach formal #1 lesson; upload video</p> <p>Assignments: Post observation form Conference with me regarding video (Conference might occur this week or Week 8.)</p>
8	<p>Reading: Textbook Chapter 6 <i>Pacing</i></p> <p>Assignments: Write a reflection of first formal lesson (include thoughts from the practicum instructor's evaluation). Write analytically about the use of assistive technology in the lesson (either how effective it was or how it could have been used effectively). Finish conferencing with practicum instructor if you did not in week 7.</p>
9	<p>Reading: Textbook chapter 11 <i>High Expectations</i></p> <p>Activity: Watch "Tough Love" video</p> <p>Assignments: Write a description of your classroom management system Discussion Board: effective classroom management systems/challenges/suggestions</p>
10	<p>Reading: Textbook chapter 2 <i>Acting on the Data and the Culture of Error</i></p> <p>Assignments: Update PRF part 2 (data recording) Using the focus students from week 4 explain: -Learning goals -What formative assessments used/why -Results of formative assessments</p>
11	<p>Activities: Prepare a 2nd formal lesson</p> <p>Assignments: Complete Pre-observation form for formal lesson #2 Complete the Wilmington University Lesson plan for formal lesson #2 Discussion Board: what are you doing different from last lesson?</p>
12	<p>Activities: Teach 2nd formal lesson; upload the video Complete the post-observation form</p>

