

behavior.

Candidates compose a philosophy of education integrating a research based learning theory. Candidates reflect and compose written responses to the Professional Growth and Responsibilities form. Candidates will document active engagement in assigned classroom through TaskStream portfolio. Candidates create a dispositional and professional growth video-based reflection.

Your practicum experience should include, but not limited to the following experiences. At least 10 items must be documented.

- Tour facility and introduce yourself to principal, secretary and other faculty / staff determining and identifying any responsibilities or requirements during your 60 hours of field experience

- Participate in staff / faculty meetings (with permission)

- Attend and assist with one family-related activity

- Attend and assist with one field trip

- Learn school and teacher grading policies

1.

Sherwood, G., & Horton-Deutsch, S. (2012).
. Indianapolis, IN: Sigma Theta Tau International.

Woodcock, S., & Vialle, W. (2010). The Potential to Learn: Pre-Service Teachers? Proposed Use of Instructional Strategies for Students with a Learning Disability. *Contemporary Issues In Education Research*, 3(10), 27-38.