# WILMINGTON UNIVERSITY

**Office Hours:**

**COURSE TIME BREAKDOWN**

35 Hours Scheduled Instruction
5 Hours Structured External Assignments (SEA)

**COURSE DESCRIPTION**
The course provides the opportunity for graduate nursing students to explore the philosophical and theoretical foundations in advanced levels of nursing practice. Current trends will be explored including information literacy, technology, quality, and safety.  Socialization to the role of advanced level of nursing practice will be introduced.

*A list of course textbooks are available on the Wilmington University Bookstore website:
http://bookstore.wilmu.edu/

**COURSE OBJECTIVES**

This course will provide students with the knowledge, skills, and abilities to:
1. Explain the philosophical basis for nursing – its values, and knowledge
2. Evaluate how major theoretical frameworks inform nursing practice.
3. Integrate information and communication technology to improve healthcare outcomes
4. Demonstrate healthcare literacy through the use of information technology to improve

**Rubrics and/or grading criteria are provided for assignments. Please review the rubrics and/or grading criteria before completing assignments.**

**Interviews and Synopsis            (Objectives 1, 2, 3, & 7,)            30%**
The purpose of this assignment is to gain perspective on how three professionals conceptualize their practice (only one nursing), the delivery of their service, and/or their clients. Students will conduct three professional interviews.
You are expected to write (1) a synopsis from interviews conducted, and (2) a narrative on the reflection of similarities and difference in the professions, (3) identify your theoretical framework for practice, and (4) provide rationale for your theoretical framework choice.

**Concept Analysis                    (Objectives 1, 2, & 7)            30%**
***This assignment is used for outcomes assessment and cannot be altered. Use of rubric required for grading. Faculty must complete established outcome assessment process.

The purpose of this assignment is to examine how a selected concept is depicted and utilized across disciplines.  The origin of the concept and its evolution will be described along with various definitions ascribed to the concept.  Research related to the concept will be summarized.  An operational definition of the concept as applied to nursing practice will be developed. Complete development of the concept is expected. Please refer to instructions from course faculty member.

This paper should evidence a review of scholarly literature (peer-reviewed, within the last five years) using primary sources.  The exception is a hallmark/seminal study. Current APA format is required.

**Active Learning Activities/Participation    (Objectives 1-7)            40%**

Faculty evaluates the student's performance in course activities, group discussions, discussion boards, communication among faculty and students, and respect for timely submission of materials. Preparation for group work encompasses completion of required

made available through an online learning platform.

As these sessions are anticipated to offer valuable learning opportunities, students are expected to attend the live session or view the recording to enhance their understanding of the course content and earn credit where applicable.

**COURSE OUTLINE/ SCHEDULE**
*Readings are designed to enhance the learning experience & participation in all discussions.*

| Week | Major Topics | |
|------|--------------|--|
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| Week | Major Topics | Assignments Due |
|:---:|:---:|:---:|
| **5** | | Part III of Concept Analysis to SmarThinking for feedback |
| | Informatics HC Literacy/Information Technology Objectives 3, 4, & 6 | QSEN-Group Work Library Module/Quiz Clinical Credentialing (MSN Leadership Stdu6 0 Td[(U)-3.yl.iiiT0ET Tdal/MCIDcrBT/Pds( )TjET Tc |