

WILMINGTON UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS
MASTER OF SCIENCE IN NURSING LEADERSHIP PROGRAM

COURSE NUMBER MSN 6616

COURSE TITLE Epidemiology for Health Professionals

CREDITS 3

PREREQUISITE BSN, Admission into MSN Leadership, or Post MSN Public Health Certificate

FACULTY MEMBER

TERM

METHOD OF CONTACT/ OFFICE HOURS :

Email: @wilmu.edu

Phone

Response time:

Office Hours:

COURSE TIME BREAKDOWN

35 Hours Scheduled Instruction

5 Hours Structured External Assignments (SEA)

COURSE DESCRIPTION

Epidemiology provides the student with an introduction to epidemiology and biostatistics as applied to public health problems. The course will introduce students to the principles and methods of epidemiologic investigation, appropriate summaries, and displays of data, and the use of classical statistical approaches to describe the health of populations. T

4. Describe the components of the Public Health Nursing Assessment Tool and apply in practice.
5. Examine economic, ethical, and social implications for population-based care and effectively advocate for policy change.
6. Analyze the relationship between interprofessional education and public health nursing education.
7. Explore the application of evidence-based practice into public health issue of health literacy and health conditions.
8. Differentiate various uses of informatics in public health and discuss potential ethical issues related to use of healthcare information technology in public health nursing.
9. Utilize critical thinking skills in class discussion, written work, online assignments, and oral/visual/voice-enhanced presentations.

METHODOLOGY

A. Teaching and Learning Strategies

Assigned Readings, Web-enhanced Activities, External Literature Review, Discussions, Zoom Multimedia, Experiential Engagement Activities, Flipgrid, Portfolium

B. Evaluation Methods

Graduate Grading Scale

Grade	Numeric Equivalent
A	95%-100%
A-	92-94%
B+	89-91%
B	86-88%
B-	83%-85%
C+	80%-82%
C	77%-79%
C-	74%-76%
F	Less Than 74%

Rubrics and/or grading criteria are provided for assignments. Please review the rubrics and/or grading criteria before completing assignments.

Application Essay assignments (Objectives 1, 2,3, 5, 6, & 7) 30%

Written research reflection/essay assignments related to core course concepts. For this assignment, students submit an APA formatted paper based on the assigned criteria.

Quizzes (Objectives 1,2,3, 4, 5) 15%

Three Open book, timed quizzes (20 points for each quiz). The student will complete quizzes in the assigned weeks related to course concepts.

Finals

sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty can monitor your access to Canvas. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student "Incomplete" Course Grade Agreement with the course faculty.

College of Health Professions and Natural Sciences Response Time Policy:

Faculty will generally respond to all student communication within 48 hours unless on a weekend or holiday. Please refer to your course faculty's specific availability as noted within the course.

Online Learning Considerations:

Online learning courses are offered in a seven week format designed to move the motivated student through the curriculum at an accelerated pace. A significant amount of student learning is done via independent assignments and requires the use of the Internet and the Canvas learning management system.

Resources for Online Students, including Technical Support, can be accessed at:
http://www.wilmu.edu/onlinelearning/dl_current.aspx

Disability Assistance:

Wilmington University actively supports the rights of students with disabilities to have equal access to