

**WILMINGTON UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS  
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS**

**COURSE NUMBER**    **MSN 7350**

**COURSE TITLE**        **Forensic Nursing: Clinical and Legal Implications**

**CREDITS**                **3**

**PREREQUISITE**        **Clinical Credentialing Clearance**

**FACULTY MEMBER**

**TERM**

**METHOD OF CONTACT/ OFFICE HOURS**

**COURSE TIME BREAKDOWN**

35 Hours Scheduled Instruction  
10 Hours Structured External Assignments (SEA)  
60-80 Hours Independent Learning

**COURSE DESCRIPTION**

In this course will the student will examine the specialty of forensic nursing as it is implemented in health care delivery systems in the US and internationally. Theory and concepts related to forensic nursing practice will be explored, as well as the application of the nursing process as it relates to forensic nursing clients. The relationship among forensic nursing, the justice system, and community-based referral systems will be explored from the perspective of delivering comprehensive patient and victim-centered care utilizing a multidisciplinary team approach. Specific social issues will be addressed, including sexual assault, intimate partner violence, elder abuse, child abuse, and other human rights violations impacting the practice of forensic nursing, our communities at large and the utilization of health care resources.

**TEXTBOOKS**

\*A list of course textbooks are available on the Wilmington University Bookstore website:

<http://bookstore.wilmu.edu/>

**COURSE OBJECTIVES**

This course will provide students with the knowledge, skills, and abilities to:

1. Discuss the origins of the practice of forensic nursing and the roles forensic nurses play in patient care in our health care delivery systems.
2. .Recognize that violence in our society is a public health issue which burdens already over utilized health care systems.
- 3.

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**METHODOLOGY**

**A. Teaching and Learning Strategies**

Assigned Readings, Web-Enhanced Activities, External Literature Review, Discussions, GoToMeetings, PowerPoint, Kaltura. Interview Forensic Community Leaders/Discussion, Scholarly Research Paper, Guest Experts Synchronous Chat, Case Study Analysis, Online Learning Module (DNA) \*, Courtroom Trial Observation \*, Shadow a Forensic Nurse Examiner \*

\*\* The items with an asterisk are CHOICES for your external assignment and students will be expected to choose ONE to complete in the assigned week, and then write a short paper about the experience.

**B. Evaluation Methods**

**Graduate Grading Scale**

<b>Grade</b>	<b>Numeric Equivalent</b>
A	95%-100%
A-	92-94%
B+	89-91%
B	86-88%
B-	83%-85%
C+	80%-82%
C	77%-79%
C-	74%-76%
F	Less Than 74%

**Rubri han**

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helpful), medical examiner, rape crisis advocates, prosecutors, defense attorneys or public defender, members of state/county councils or coalitions on domestic violence or other crisis intervention agency, or state disaster planner. The instructor welcomes other suggestions from students, aside from those suggested here. Students should submit their intended interviewee's name and position one week before the assignment due date.

- x Complete the online DNA module provided in Blackboard and summarize what you believe to be the most important points in your paper.

**DISCUSSION BOARD**

**(All Objectives)**

**25%**

Students are expected to participate in weekly discussion board forums. Students will post a thread to the Discussion Board forums by Wednesday of each week and must respond to at least 2 posts by fellow students during the week before Sunday. In addition, guest experts will be invited to participate in our discussions and a synchronous chat will take place at least once during this course. Students will be notified of the date and time with a week's notice in order to be able to be available for this chat. If a student is unable to be available during the scheduled time for the online chat, the chat will be recorded and available to students on Blackboard, and those students would be expected to review the transcript and comment on Blackboard as part of the participation grade.

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**MSN Essentials Written Prompt (REQUIRED WRITTEN ASSIGNMENT FOR ALL**  
**MSN COURSES**

Examining the course objectives, reading and assignments, please provide written evidence of how you have developed, created, applied and/or evaluated course content through your submitted assignments.

You will then address how the identified MSN Essential Standards applies to the final outcomes of your learning. Provide goals for future learning experiences during your progression through the MSN Program

Please provide at least one example (per standard) of how you will transfer this learning to your professional practice.

The submission should be approximately two pages in length (a minimum of one page for each standard), APA formatted with a reference page into an electronic portfolio. T (l)-42( f)3 (oa)TJ0 Tc1x1 (nt) -1.

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4	Forensic Nursing and Intimate Partner Violence	<p>Please review:</p> <p>Textbook readings</p> <p>Articles</p> <p>Powerpoints,</p> <p>Audio files of 911 calls</p>	<p>Case Study Analysis and Abuse Screening and Documentation, and written reflection.</p> <p>Week Four Journal Entry</p> <p>Discussion Board Topic:</p>
5	Forensic Nursing and Death Investigation	<p>Please review:</p> <p>Text readings</p> <p>Articles posted</p> <p>Websites</p> <p>Powerpoint</p>	<p>Article Critique: Forensic Entomology</p> <p>Forensic photography practice</p> <p>Week 5 journal entry</p> <p>Discussion Board question</p>

		<p>Please review:</p> <p>Articles</p> <p>Powerpoints</p> <p>Websites</p>	
6	Forensic nursing and Child and Elder Abuse		

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	Working with Offenders	Hobbs Case study	Final Discussion Board <b>Sunday by 9pm</b>
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**\* The instructor reserves the right to change or add assignments as needed**

**\* Refer to Canvas for rubrics**

## **COURSE POLICIES**

### **College of Health Professions Attendance Policy:**

Because class sessions are highly interactive, any student's absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

### **College of Health Professions Late Assignment Policy:**

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student "Incomplete" Course Grade Agreement with the course faculty.

### **College of Health Professions Response Time Policy:**

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty's specific availability as noted within the course.