

s Scheduled Instruction  
s Structured External Assignments (SEA)  
ours Independent Learning

focus on providing primary care to infants, children, and adolescents using a lifespan  
n promotion and disease prevention are stressed. Assessment, diagnosis, and management  
e illnesses and stable chronic health conditions are emphasized. Concepts of epidemiology  
l applied. Aspects of differential diagnosis are addressed. The student applies health  
se prevention, and illness management strategies to clients. Theory-based models are  
y pertain to the primary care of children.

textbooks are available on the Wilmington University Bookstore website:  
[wilmu.edu/](http://wilmu.edu/) \_\_\_\_\_



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(Objectives 3, 4)

The purpose of this quiz is to reinforce pediatric pharmacological principles and knowledge of drug calculations. Respondus required

Objectives - All)

3

There will be two examinations testing comprehensive knowledge of the acute & chronic care of All)

	<p>Introduction to Primary Care</p> <p>Immunizations</p> <p>Nutrition</p> <p>Pediatric Pharmacology</p>	<p>Please review the textbook readings associated with tonight's topics.</p> <p>Textbook: Burns 6<sup>th</sup> edition</p> <p>Websites: Links under assignments will help bring further understanding to the lectures</p> <p>Immunization Guidelines are based on the AAP/CDC recommendations</p>	<p>Student Contract- signed online due by</p> <p>Please review Resource for Respondus test taking</p> <p>All testing will require this mode</p>

HEENT  
 Respiratory (Lower)  
 Allergies

	Musculoskeletal Neurology Review posted online	associated with tonight's topics. Textbook: Burns 6 <sup>th</sup> edition AAP guidelines should drive your practice.	A simulated scenario will arrive via email Please submit a short response addressing the problem and plan of care within 30 min of receiving the email
	Home Triage Assignment	Dermatology Lecture posted This weeks' time will focus on real life primary care situations and assess your clinical abilities	

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Because class sessions are highly interactive, any student's absence diminishes the quality of learning for everyone.

Students are expected to attend all in-class sessions and to log on and participate in all online sessions, as the course format requires. Failure to do so may be considered an unexcused absence. Be apprised that faculty have the ability to monitor your access to Canvas sessions. Please note that your weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

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Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a Student "Incomplete" Course Grade Agreement with the course faculty.

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Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty's specific availability as noted within the course.

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At Wilmington University, Satisfactory Academic Progress (SAP) in the Nurse Practitioner program is defined by the following three criteria:

1. Earn a B or better in all NP courses.
  - a. If less than a B is earned in a NP course, students can re-take the course one (1) time.
  - b. A maximum of two (2) courses may be repeated.
2. Maintain a 3.0 GPA or higher.
3. Complete all degree reqy bw 0. Tw 0.69-1.3 ( )ress P