

WILMINGTON UNIVERSITY  
COLLEGE OF HEALTH PROFESSIONS AND NATURAL SCIENCES  
COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS  
RN to BSN PROGRAM

COURSE NUMBER: NUR 430

COURSE TITLE: COMMUNITY AND POPULATION HEALTH: SENIOR CAPSTONE

PREREQUISITES: NUR 303, NUR 316, NUR 333, NUR 343, NUR 363, NUR 419,  
ENG 310  
CURRENT AND UNENCUMBERED RN LICENSE ON FILE  
IN STUDENT'S CREDENTIAL PROFILE

**MANDATORY DOCUMENTATION:** All students preparing to begin NUR 430 MUST have a current and unencumbered active RN license on file in their credential profile. If your RN license has expired in your student credentials profile account, follow the easy instructions to update your profile, no update codes are needed:

- x Student logs in to account, using their username and password At the top there are tabs, click on the "my profile" tab.
- x For each document the student has uploaded previously, there should be an "edit" button.
- x After pressing the "edit" button, follow the directions provided on the screen.
- x If you need help in editing and updating your profile please contact Gigi Hayes, [gigi.a.hayes@wilmu.edu](mailto:gigi.a.hayes@wilmu.edu)
- x Without a current RN license on file, NO student is permitted to begin this course or NUR 430. Students will be automatically removed from the course if found non-compliant.

FACULTY MEMBER:

TERM: SENIOR SEMESTER COURSE



F	Less Than 74%
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Rubrics and/or grading criteria are provided for assignments. Please review the rubrics and/or grading criteria before completing assignments.

Community Health Assessment (Objectives 1-7) 10%

on how you want to complete the assignment. You can write a paper one time and generate a video another time it is entirely your choice.

The topic you select will be one that you revisit at certain times during selected reflections. The reflections will be about a \_\_\_\_\_ you have witnessed within your community or a specific population. The health issue needs to spark your interest and attention. assignments are completed over the course covering topics associated with the selected community health issue.

The first of the series will include information about the health issue: including its relevance to the health of the comm 12 0 0 12 72 658.38 Tm [(r)-1 (ef)-1 n2 471 13.8 re pT 12 0 0 1 (e)p(i)-2 ((t)-2 (

and create). The faculty

		Review the Community Health Assessment information
3	Cultural Diversity and Community Health Nursing Homeless Population Health Equity	<ol style="list-style-type: none"> <li>1. Community Learning Experience Submission for Approval</li> <li>2. Health Equity Discussion Board</li> <li>3. Understanding Homelessness Assignment</li> <li>4. Public/Population Health Nursing Assessment Vignette and associated Questions</li> </ol>
4	Policy, Politics, Legislation and Community Health Nursing The Health Care System Economics in Health Care Natural and ManMade Disasters	<ol style="list-style-type: none"> <li>1. Community and Population Health Issue #2</li> <li>2. Disaster Preparedness Summary</li> <li>3. Community Learning Experience Description and Process and Verification Form and Wufoo submission</li> </ol>
5	Barriers to Health for rural aggregates Migrant worker health risks Rural Health and Social Services Poverty Analyze	<ol style="list-style-type: none"> <li>1. Migration and Health Enhancing Intercultural Competence Diversity Sensitivity</li> <li>2. Discussion Board Determinants of Health in Rural Communities</li> <li>3. Migrant Worker Story and Field Report Video</li> </ol>
6	Healthy People 2030 Community Health and Development	<ol style="list-style-type: none"> <li>1. Group Seminar Submission and Discussion</li> <li>2. Group Seminar Peer Reviews</li> <li>3. Community and Population</li> </ol>

		<p>Game</p> <p>5. Prepare for the first CLE hours</p>
7	Revisit Community Assessment	<ol style="list-style-type: none"> <li>1. Submission of CLE Log #1</li> <li>2. Review Population Health Teaching Project Description and Process</li> <li>3. Community Health Assessment Video, Community Health Plan</li> <li>4. Community Assessment Face of Addiction</li> </ol>
8	Population Health Teaching Climate Change	<ol style="list-style-type: none"> <li>1. Community and Population Health Issue #4</li> <li>2. Population Health Teaching Project Topic and Audience for Faculty Approval</li> <li>3. Submission of CLE log #2</li> <li>4. Discussion Board Climate Change</li> </ol>
9	Community and Population Health	<ol style="list-style-type: none"> <li>1. Submission of CLE #3</li> <li>2. Population Health Teaching Project Wufoo</li> <li>3. Population Health Teaching Project Behavioral Objectives</li> <li>4. Community &amp; Population Health Issue #5</li> </ol>
10	Community Health Teaching Project development	<ol style="list-style-type: none"> <li>1. Submission CLE #4</li> <li>2. Second attempt needed for Behavioral Objectives</li> <li>3. Population Health Teaching Project Lesson Plan for Faculty Approval</li> </ol>
	Community Accessibility	<ol style="list-style-type: none"> <li>1.</li> </ol>

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weekly attendance is electronically tracked and is a criterion for your final course grade. Communication with your course faculty is essential.

College of Health Professions Late Assignment Process:

Late assignment submissions will not be accepted unless prior communication and approval have been arranged with the course faculty. No assignments will be accepted after the final day of the course unless the student has established a "Student Incomplete Course Grade Agreement" with the course faculty.

College of Health Professions Response Time Policy:

Faculty will generally respond to all student communication within 24-48 hours unless a weekend or holiday. Please refer to your course faculty's specific availability as noted within the course.

Online Learning Considerations:

Online learning courses are designed to move the motivated student through the curriculum at an accelerated pace. A significant amount of student learning is done via independent assignments and requires the use of the Internet and the Canvas course learning management system.

Resources for Online Students, including Technical Support, can be accessed at:

[http://www.wilmu.edu/onlinelearning/dl\\_current.aspx](http://www.wilmu.edu/onlinelearning/dl_current.aspx)

Disability Assistance:

Wilmington University actively supports the rights of students with disabilities to have equal access to education and makes every reasonable effort to make accommodations through the Office of Student Accessibility. For more information:

<https://www.wilmu.edu/accessibility/index.aspx>

5/2023, 7/2023, 8/2023