

WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
COURSE SYLLABUS

GOAL B:

Students will be equipped to recognize privacy and security vulnerabilities in compliance.

Learning Outcomes: Students will be able to:

- B-1 Understand the purpose of the Privacy Rule
- B-2 Compare and contrast HIPAA and HITECH laws
- B-3 Explain the safeguard HIPAA Privacy creates
- B-4 Define what is protected health information (PHI)
- B-5 Analyze the minimum necessary rule and when the standard does not apply
- B-6 Distinguish between covered entities and non- covered entities
- B-7 Explain the difference between the Privacy Rule and Security Rule

GOAL C: Students will be equipped to identify and respond to circumstances raising regulatory concerns.

Learning Outcomes: Students will be able to:

- C-1 Identify methods of government punishment for non-compliant activity
- C-2 Identify EMTALA violations
- C-3 Describe a recent healthcare security breach
- C-4 Identify critical aspects of Medicare fraud & abuse on healthcare expenditure
- C-5 Compare and contrast the OIG Self Disclosure Protocol and CMS Self-Referral Disclosure Protocol
- C-6 Explain the purpose and consequence of a Corporate Integrity Agreement
- C-7 Describe the Office Foreign Assets Control (OFAC) sanctions program for enforcement and identify areas impacting healthcare organizations

GOAL D: Students will gain an overview of the various federal administrative agencies responsible for implementing laws that impact the healthcare industry.

Learning Outcomes: Students will gain basic insight to the following:

- D-1 Department of Health & Human Services (HHS), Office of the Inspector General (OIG)
- D-2 Centers for Medicare & Medicaid Services (CMS)
- D-3 Office of Civil Rights (OCR)
- D-4 Internal Revenue Service (IRS)
- D-5 Health Care Fraud Prevention and Enforcement Action Team (HEAT)

GOAL E: Students will be equipped to identify the fundamental elements of an effective Compliance Program.

Learning Outcomes: Students will be able to:

- E-1 Identify Compliance Program Guidance for various segments of the health care industry
- E-2 Describe the purpose of an organizational Code of Conduct and written policies and procedures
- E-3 Explain the role of a Compliance Officer and Compliance Committee
- E-4 Understand the importance of conducting effective training and education
- E-5 Describe how effective lines of communication can be established

- E-6 Explain the importance of conducting self-monitoring and auditing activities
- E-7 Understand why disciplinary guidelines must be publicized and enforced
- E-8 Describe best practice when responding to a compliance concern

GOAL F:

Demonstrate effective mastery of these objectives through proficient written and oral expression of ideas through tests, projects, papers, and/or presentations.

Learning Outcomes: The student will:

- F-1 Communicate information orally in a logical and grammatically correct manner
- F-2 Present written information using standard APA style
- F-3 Write clearly, concisely, and appropriately using correct English grammar,
- punctuation, usage, mechanics sentence structure, and vocabulary

SUPPLEMENTAL OBJECTIVES:

METHODOLGY:

A. Teaching Methods:

This seven-week course will provide you with a broad understanding of the laws and regulations that impact the healthcare industry and compliance. Structurally, it provides a foundation in statutory and regulatory principles related to healthcare compliance, then delves into enforcement and investigations, and finally explores some aspects of compliance oversight and committees, with a focus on what it means to have an effective compliance program.

This course utilizes a number of teaching methodologies, including, assigned resources and reading material (typically online), including but not limited to: videos, modules, power point slides, a quiz, etc. Additionally, some sessions also include a supplementary e-learning engagement to provide more background information on a specific topic, and class discussion.

B. EVALUATION PROCEDURES:

Quizzes: Following each s learning, you will take a brief quiz. Each quiz can be attempted twice, and the highest score will be recorded. Quizzes are self-grading.

Discussion Board Participation: Each week of the course will require student participation in an online discussion board. You are expected to respond to a brief writing prompt, and provide at least one substantive follow-

contribution in furtherance of the discussion. The goal is to share ideas and Qq0.00000912 0 612 792

Please make certain to elaborate on the application, or lack thereof, of the specific element and/or elements in question. (Seven elements of a viable Compliance Program). The Final Writing Assignment is based on a rubric (available within the course).

Grades for assignments align with the _____, are each worth 100 points, and are weighted as a percentage of your total grade as follows:

- Quizzes = 25%
- Discussions = 15%
- Written Assignments = 25%
- Final Assignment = 35%

DUE DATES:

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| | Final Assignment | Due by Sunday at 11:59pm of Week 7 |
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