

## Disability Issues

PSY 364

This course is a comprehensive overview of the barriers faced by people with physical and mental disabilities. The focus is on sensitivity training, awareness of community resources, and recent civil rights legislation as means of surmounting stereotypical attitudes.

The student will demonstrate an understanding of Federal and State legislation related to disabilities.

The student will:

A-1

The student will demonstrate an understanding of appropriate terms, including medical terms.

The student will:

B-1

B-3 Identify appropriate settings and contexts where these concepts might be applicable.

The student will demonstrate an understanding of the process of rehabilitation.

The student will:

- C-1 Describe key processes such as counseling, vocational assessment, and job placement.
- C-2 Identify the examples of these processes.

The student will understand a rehabilitation team.

The student will:

- D-1 List the roles of individuals comprising a rehabilitation team.
- D-2 Describe the roles of individuals comprising a rehabilitation team.

The student will demonstrate an understanding of community resources.

The student will:

- E-1 List community resources.
- E-2 Identify some key individuals associated with these resources.
- E-3 Identify assistance – technology.

The student will demonstrate sensitivity to situations involving disabled persons.

The student will:

- F-1 Identify psychological, sociological dimensions of disabilities and how they impact the person and the family.
- F-2 Identify personal responses into a disabling situation.

The student will use appropriate written and oral communication skills.

The student will:

- G-1 Communicate information orally in a logical and a grammatical manner.
- G-2 Present written information using standard APA style.