

Special Topics: Human Trafficking

PSY 416 / SOC 404

This course will explore human trafficking both as both a domestic and global social problem, and the economic, technological, cultural, and global conditions have shaped this market and allowed the trafficking of human beings to flourish. Using a sociological perspective, students will examine human trafficking of women and children into the sex industry and domestic work, and the trafficking of men into forced labor. This course will also examine government roles, laws, culture, organized crime, and discuss efforts being made to combat the human trafficking problem.

Students will demonstrate an understanding of the problem of human trafficking and its underlying causes.

: The student will:

- A-1 Define the term human trafficking by referencing scholarly and other reputable sources.
- A-2 Describe the role globalization played in the present problem of human trafficking.
- A-3 Explain the process of human trafficking and identify the various actors involved.
- A-4 Students will develop an appreciation for the impact human trafficking has on its victims.
- A-5 Learn about the mental health and public health effects that human trafficking has on its victims and how they affect the rest of society.

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Students will develop awareness of factors that make certain populations more susceptible to human traffickers.

: The student will:

- B-1 Identify the populations who are at the greatest risk of being trafficked.
- B-2 Describe conditions that can cause people to engage in behavior that put them at greater risk of becoming a victim of human trafficking.
- B-3 Analyze the economics of human trafficking to understand why perpetrators engage in the trade.
- B-4 Evaluate why certain groups like the poor, children and women are at particular risk of becoming human trafficking victims.
- B-5 Explain why perpetrators of human trafficking target certain populations.

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Students will describe particular forms of human trafficking to gain a more complete view of the victims themselves.

: The student will:

- C-1 Examine personal accounts of human trafficking victims.
- C-2 Analyze the choices faced by human trafficking victims.
- C-3 Evaluate how different forms of human trafficking, like child soldiering, forced labor or sex slavery, might require different social responses.

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Students will review the social responses intended to prevent human trafficking at the international and

- D-5 Become familiar with the major international organizations and NGOs involved with addressing human trafficking and learn what they do.
- D-6 Analyze obstacles to effective responses to human trafficking.
- D-7 Examine legal and other protections offered to victims.

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Students will learn how real practitioners engage with the problem of human trafficking.

: The student will:

- E-1 Discuss how different practitioners work together to address the problem of human trafficking.
- E-2 Analyze limitations faced by particular practitioners.

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Students will use appropriate written and oral communication skills.

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