

Topics in Behavioral Science: Bullying
PSY 472

The student will gain an understanding of bullying.

The student will:

- A-1 Define bullying.
- A-2 Describe the history of bullying.
- A-3 Explain and apply the theoretical approaches for explaining bullying.
- A-4 Recognize specific ways to identify bullying across the lifespan.
- A-5 Discover how developmental aspects impact bullying.
- A-6 Explain the imbalance of power and abuse of power.
- A-7 Identify the key concepts of bullying.
- A-8 Distinguish between teasing, arguing/fighting with peers of the same power.
- A-9 Describe the importance of bystander responses.

A-11 Analyze the latest research on causes and consequences of bullying.

- D-1 Identify individuals who possess a higher risk of being bullied.
- D-2 Explain the causes and consequences of these types of vulnerabilities.
- D-3 Define the concept of empathy.
- D-4 Explain how empathy relates to bullying prevention.
- D-5 Create strategies to respond to instances of bullying of high-risk individuals.

The student will learn information about youth suicide and how it relates to bullying.

The student will:

- E-1 Describe the relationship between bullying and youth suicide.
- E-2 List and explain the warning signs of youth suicide.
- E-3 Identify strategies for interacting with youth who appear to display warning signs.
- E-4 Discuss the effects of suicide on family, peers, and the community.

The student will gain knowledge of workplace bullying.

The student will:

- F-1 Define workplace bullying.
- F-2 Explain strategies one can use to immediately respond to workplace bullying.
- F-3 Develop additional strategies that can be developed for situations within the workplace.
- F-4 Explain factors that limit one's ability to respond to workplace bullying.
- F-5 Create strategies to get past limitations.
- F-6 Identify relevant legislation and bullying policies.

The student will become familiar with elderly bullying.

The student will:

- G-1 Define elderly bullying.

