

WILMINGTON UNIVERSITY
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
PSYCHOLOGY PROGRAM

COURSE TITLE: Domestic Violence

COURSE NUMBER: PSY 481

40 TOTAL HOURS OF STRUCTURED LEARNING ACTIVITIES



FACULTY BACKGROUND/ BRIEF BIO: *[Please provide a brief bio. that reflects your background and expertise to teach this course. This section must include your qualifications related to the content of this course. Additional information can be added to the Faculty Contact information in Canvas.]*

NOTICE OF CONTENT:

In this course, we will discuss a variety of topics and explore numerous examples to help you learn. Some assignments might ask you to reflect on your own personal experiences and beliefs. The content of this course and discussions about trauma, in particular, may bring about unexpected and unsettling reactions. Responses to trauma are often strategies that individuals have developed to keep themselves safe, and therefore really reflect strength and resiliency. Recognizing how trauma affects all of us is an important part of skill-building for creating trauma-informed individuals, services, and systems. Please do not hesitate to contact me at any time during the course if you would like to discuss, privately, your reactions to the content we are reviewing and/or the discussions we are having.

COURSE DESCRIPTION:

Statistics indicate that family violence is a serious pervasive problem in our society that affects increasingly larger numbers of individuals each year. The course will provide a psychological and criminal justice perspective on family violence. Included in the course will be a review of theories and research on family violence; the types of abuse; responses from the legal and criminal justice systems; assessment and intervention techniques; and community support services for victims and perpetrators.

Pre-Requisite(s): PSY 101 and junior status

MAJOR LEARNING GOALS AND LEARNING OUTCOMES:

GOAL A:

GOAL C:

Students will understand the societal response to family/domestic violence as well as an understanding of the legal basis from law enforcement and the courts.

Learning Outcomes: The student will:

- C-1 Discuss the goals of intervention.
- C-2 Examine the types of memory in children.
- C-3 Examine the elements of reporting laws and community notification.
- C-4 Examine the investigation from a professional and law enforcement position.
- C-5 Discuss the factors affecting a law enforcement response to intimate partner abuse and relationship violence.
- C-6 hts.
- C-7 Discuss victims and civil litigation.
- C-8 Examine compensation and restitution.
- C-9

ASSESSMENT DESCRIPTIONS

Assessment Category	Percentage of Final Grade
Discussion Boards (15)	25%
Written Assignments (9)	40%
Exams (2)	20%
Final Paper	15%

Discussion Boards:

The discussion board provides a forum to explore course concepts presented in the text through collaboration with your classmates. Discussion posts facilitate the understanding of course material in an online format. At the beginning of each week, please review the question posted and formulate a response by synthesizing your ideas with supporting details from the text. Your initial discussion board post should be at least **5-7 sentences** with proper grammar and spelling. Remember to **use in-text citations and references** in APA format for the information shared from course materials. It is important that everyone participate in the course discussion so that we can all benefit collectively from individual perspectives on each important topic. Participation means contributing an original post to a topic and **commenting on at least two fellow students' contributions**. Your **initial post should be posted mid-week** to allow time for classmates to respond. Your responses to peers should be thoughtful (n

Written Assignments:

There are various written assignments throughout the course. Please see instructions and rubric for each assignment in Canvas.

Exams:

Exams will cover the course material. Details will be available in Canvas.

Final Paper:

You will select a domestic violence issue/topic of your choice. Suggestions will be offered in Week 1, and everyone in the class is encouraged to submit suggestions for themselves and for others. You are strongly urged to select a topic which will be most helpful for YOU in your professional, academic, and personal goals. Details will be provided in Week 1.

Your paper should include these four sections:

- I. General Description: Description of the DV/Family Violence issue/problem
- II. History/Background of Issue: Describe the history or present background information on the issue/problem.
- III. Critical Analysis: The purpose of a critical analysis is to evaluate. What about this issue or topic is aWhat about this

INSTRUCTOR RESPONSIBILITIES:

Course Communication:

I will use Course Announcements in Canvas to provide any updates related to our course. This could include modifications and clarification of assignments as well as information related to course meetings. I am here to help and will answer any questions you have. I will respond to any emails from you within 24-48 hours. If it has been longer than 48 hours, please reach out again as I may not have received your email.

Rubrics:

I will provide rubrics for assessments so you know how your learning will be assessed. I will use these rubrics when grading all assignments.

Writing:

In addition to content, I will also provide feedback on writing, including clarity of writing, spelling and grammar, and correct use of APA formatting. There are writing and APA format resources posted in our Canvas course.

Feedback & Grading:

I will grade and provide feedback on all assignments in Canvas within 5 days of the due date of the assignment. I will keep the Grade Center in Canvas up to date so you will always have up-to-date information on your progress in the course. I will calculate final

based on the [Wau q, an](#)

materials in this course.

Writing:

Being able to write effectively is something that every employer desires of employees. Upon graduation from WilmU, you should be able to demonstrate your ability to write well. Therefore, an important component of this course, and all Psychology and Organizational Dynamics courses, is to help you develop your writing skills. Part of your grade for each writing assignment will be based on your ability to express your thoughts clearly and concisely using correct spelling, grammar, and APA 7th Edition formatting, required for all Psychology and Organizational Dynamics writing assignments. Please

graded, and review the APA resources if you are unsure about how to correctly format your paper. If you need additional writing instruction, please visit the [Student Success](#) _____ and/or access OnlineTutoring via Canvas. If you have any questions about these free resources, please ask me.

Rubrics:

Feedback & Grading:

Please review the feedback that I provide and your progress in the course regularly. If you have any questions or concerns, please contact me.

COURSE EXPECTATIONS AND POLICIES:

Attendance:

and be successful. I will take attendance each week. For an online course, students are
-based assignment is completed (an
Introduction Discussion Board does not count). For face-to-face and Online Live

do the above may be considered an unexcused absence without prior approval by the
course instructor. According to University policy, if you are absent the first two weeks of

Late Assignment Policy:

. Because I will be providing
constructive feedback so you can improve upon your assignments each week, it is
imperative that you submit your assignments on time. Therefore, I will use the following
late assignment policy in this course WITH THE EXCEPTION OF DISCUSSION
BOARDS (see below).

For each day that the assignment is late, I will take off x% (suggestion is 5%) of

Example: I will take off x% (suggestion 5%) of the total points, with a maximum possible deduction of x% (suggestion is 50%). This means if you submit an assignment 2 days late, x% will be deducted. If you submit an assignment x or more days late, x% will be deducted.

Can add an extended time deadline. This would indicate that assignments are only accepted up to x days late.

Example: For each day that the assignment is late, I will take off x% (suggestion is 5%) of the total points. After x days, I will no longer accept the assignment.

FOR DISCUSSION BOARDS ONLY:

Initial discussion board posts are due Wednesday and responses to peers are due Sunday. Initial posts will be accepted through Sunday with the late assignment policy applying to those initial posts. For example, if the initial post is made 1 day after the mid-week due date, the assignment will receive a late penalty for being 1 day late.

Discussion boards will close on Sunday at 11:59 pm and no late posts will be accepted after Sunday.

I understand that emergencies arise and there are situations where assignments are submitted late. Communication is key in these situations. My job is to help facilitate your learning in this course, not to penalize you for emergencies. If you anticipate that you will not be able to complete an assignment by the due date, please contact me in advance to discuss a possible negotiation of the due date. If there is an emergency, please reach out to me as soon as possible to discuss negotiating due dates.

Academic Integrity:

academic integrity very seriously at Wilmington University. As stated on the Wilmington

To ensure the honesty, fairness and fundamental values of the intellectual environment at Wilmington University, students are expected to pursue learning with integrity, dignity, and responsibility toward others. Students are expected to be attentive to proper methods of documentation and acknowledgement in all academic work

Week 6 [dates]	Elder abuse and family violence in special populations	Week 6 Discussion Boards Week 6 Assignment: Presentation
Week 7 [dates]	Stalking and how it relates to domestic/family violence	Week 7 Discussion Boards Final Research Paper: Submission PSY 481 Final Exam