Identify databases and artifacts that contain actionable intelligence.

A-1.   Identify various databases and files found in mobile devices that contain actionable intelligence such as GPS coordinates, VoIP activity, and pattern of life activity.

A-2.   Describe how this data can be processed into intelligence and used by an investigator or an incident response team.

A-3.   Identify what forensic suites can process various data.

A-4.   Identify advanced settings and processing options on various forensic suites can be utilized to obtain desired forensic artifacts.

Evaluate forensic suites and tools to verify forensic findings.

B-1.   Evaluate different forensic suites after processing and analyzing data to determine

methodology and steps taken in simple terms.

c. Present findings using forensic reports and present findings using appropriate formats such as KML files for maps.

Students are expected to attend class and participate actively and in a positive way. Questions and relevant observations are encouraged and enrich the experience of the entire class. Computers in the classrooms are intended to be used as tools to enhance the students' learning experience. Instant messaging, gaming, emailing, and surfing the web are distractions to the student, the surrounding students, and the instructor and constitute inappropriate behavior. Students are ethically obliged to avoid these and similar practices.