

Social Inequality, Social Change, & Community Building

SOC 6600

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Students will be able to identify community resources that advocate for marginalized groups.

The student will:

- C-1 Identify local community resources for various basic human needs.
- C-2 Analyze the priority of various resources as they pertain to a specific client.
- C-3 Describe how to connect specific clients with community resources.
- C-4 Discuss barriers to care and connections with community resources and agencies.

Students will be able to understand processes to effect social change through advocacy.

The student will:

- D-1 Explain the importance of community development.
- D-2 Differentiate the reality of oppression vs the myth and how that impacts policy.
- D-3 Create an advocacy plan for their local community.
- D-4 Identify different policies on the local, state, and national levels.

Use appropriate written and oral communication skills.

The student will:

- E-1 Write clearly, concisely, and appropriately using correct English grammar, punctuation, usage, mechanics, sentence structure, and vocabulary.
- E-2 Use appropriate APA format for scholarly writings.
- E-3 Speak with confidence, clarity, and conciseness.
- E-4